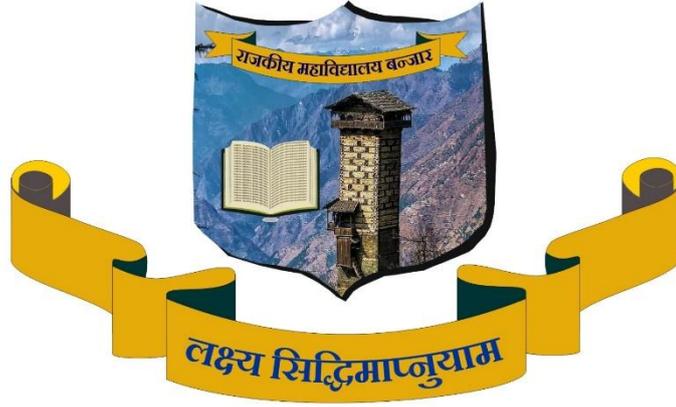


# Self Assessment Report

**2024-25**



**Government Degree College Banjar**

**District- Kullu, Himachal Pradesh - 175123**

**Email: [gcbanjar-hp@nic.in](mailto:gcbanjar-hp@nic.in)**

**Phone No - 01903-221011**

## Government Degree College Banjar: Institution at a Glance



**Government Utkrisht Mahavidyalaya Banjar (GDC Banjar)** is a leading institution of higher education situated in the scenic Banjar Valley of Kullu district, Himachal Pradesh. Established in 1999, the college has emerged as an important academic hub for students from Banjar, Tirthan Valley, Seraj region, and adjoining rural areas. Affiliated to Sardar Patel University, Mandi, and accredited by NAAC with a 'B' grade, the college is committed to delivering quality, inclusive, and value-based education in a calm and inspiring Himalayan environment.

The campus of GDC Banjar, located along the banks of the Tirthan River, provides an ideal atmosphere for teaching and learning. The college offers undergraduate programmes in **Arts, Science, and Commerce** streams under the Choice Based Credit System (CBCS) and in alignment with the National Education Policy. Over the years, student enrolment has shown steady growth, with significant participation and academic excellence among girl students, reflecting the institution's contribution to women empowerment and social development in the region.

In terms of infrastructure, the college has benefited from various government initiatives such as RUSA and the Utkrisht Mahavidyalaya Scheme. It is equipped with smart classrooms, modern science laboratories, an IT lab, seminar hall, language laboratory, GIS lab, and a research centre. The campus is Wi-Fi enabled, and the college library is undergoing digitization with access to the N-LIST/ONOS platform, enabling students to use e-books, e-journals, and other academic resources essential for higher studies and competitive examinations.

GDC Banjar strongly emphasizes the holistic development of students beyond classroom learning. The college actively promotes sports, cultural activities, and community engagement through NCC, NSS, Rovers and Rangers, and a wide range of clubs such as the Eco Club, Biodiversity Club, Energy Club, Youth Tourism and Mountaineering Club, Red Ribbon Club, and Disaster Management Club. Students regularly participate in university-level sports events, cultural festivals, awareness programmes, and social outreach activities, earning recognition and accolades.

Government Degree College Banjar strives to nurture disciplined, skilled, and socially responsible citizens. With its dedicated faculty, improving infrastructure, vibrant campus life, and strong commitment to academic excellence, GDC Banjar continues to play a vital role in shaping the educational and socio-economic landscape of the Banjar Valley and surrounding Himalayan region.

## 1. Teaching Learning (Score 106/140)

Sr. No.	Activity	Distribution of score	Total score
1.	<p><b>Mode of teaching:</b></p> <ul style="list-style-type: none"> <li>i. Blended teaching</li> <li>ii. Flipped Classroom teaching</li> <li>iii. As per the need of different groups of students</li> </ul> <p>The college adopts a student-centric and outcome-based teaching-learning approach through a combination of blended learning, flipped classroom methodology, and need-based teaching strategies tailored to different groups of students.</p> <p>The institution is affiliated with Sardar Patel University (SPU), Mandi, and strictly follows the Annual Choice Based Credit System (CBCS) under RUSA as approved by the university. The Timetable Committee prepares the academic timetable in accordance with university norms, ensuring appropriate distribution of theory classes, tutorials, and practical sessions for effective curriculum delivery.</p> <p>At the beginning of each academic session, class teachers clearly communicate the curriculum objectives, Course Outcomes (COs), and Program Outcomes (POs) to students. These outcomes are revisited during regular classes and special mentoring sessions. Teaching-learning activities extend beyond traditional classroom instruction and include various enrichment and experiential learning activities.</p> <p>The institution emphasizes interactive, innovative, and ICT-enabled teaching practices wherever appropriate. Significant efforts have been made to strengthen ICT infrastructure and enhance faculty competency through ICT training programs. The college has established ICT-enabled e-classrooms in select laboratories and departments. The IT Lab, Research Centre, Conference Hall, Language Laboratory, and Multipurpose Hall are equipped with modern ICT tools to support academic, research, career-counseling, and online learning activities. An interactive panel, provided by the Department of Higher Education, further strengthens career-guidance initiatives. The campus is supported by a fully functional Wi-Fi facility, and faculty members effectively use WhatsApp groups for sharing e-content and academic updates.</p> <p>Teaching strategies are also customized to meet the needs of diverse learner groups through demonstrations using models, charts, group discussions, and peer learning techniques. The flipped classroom model is employed in selected courses to promote self-learning and active classroom engagement.</p> <p>Tutorials and continuous internal assessments are integral to the teaching-learning process and help identify students' learning difficulties and special needs. Assignments, project work, presentations, practical examinations, class tests, and mid-term examinations are systematically used to assess course-specific and program-specific outcomes. Performance feedback is discussed with students, and internal assessment scores are thoroughly reviewed at the departmental level before final submission.</p> <p>The college library is well-equipped with books, journals, and digital resources, ensuring adequate academic support for students and faculty.</p>	<ul style="list-style-type: none"> <li>i. Blended teaching =12</li> <li>ii. Flipped Classroom teaching = 08</li> <li>iii. As per the need of different groups of students =05</li> </ul>	25

	<p>Through a balanced integration of traditional teaching methods, technology-based tools, blended learning, and flipped classroom practices, Government College Banjar ensures holistic academic development and a well-rounded educational experience for its students.</p> <p><a href="https://gdcbanjar.edu.in/studentzone/timetable">https://gdcbanjar.edu.in/studentzone/timetable</a></p>		
2.	<p><b>Curriculum Planning and Implementation:</b></p> <p><b>i. Teaching Schedule:</b> The teaching schedule is strictly followed as communicated by the Directorate of Higher education. The academic calendar is prepared before the commencement of the academic session and is displayed prominently on the college website, prospectus and notice board. The admission and vacation schedules are notified by the higher education department while the annual examination, inter-college sports and cultural schedules are notified by the university. The college conducts all the activities as per the schedule given in the academic calendar. (<a href="https://gdcbanjar.edu.in/faculties/calendar">https://gdcbanjar.edu.in/faculties/calendar</a> )</p> <p><b>ii. Whether learning outcomes defined: Yes, 100%.</b> Learning outcomes are clearly defined for all programs and courses offered by the college. The Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) are systematically framed in accordance with the university curriculum and are available with the respective subject teachers and departments.  These learning outcomes are uploaded on the college website and can be accessed through the “Academic” tab of the respective departments, ensuring transparency and easy accessibility for students and other stakeholders. (<a href="https://gdcbanjar.edu.in/">https://gdcbanjar.edu.in/</a>)</p> <p><b>iii. Curriculum Enrichment Practices: Projects, Surveys and Educational Tour:</b> The college has well-equipped laboratories for science, geography, language, IT, music, and physical education for practical exposure regarding the concepts taught in the classrooms. The experimental procedures are recorded by the students and are continuously assessed by the teachers. Project work (zoology), fieldwork &amp; surveys (geography), and preparation of reports help in widening the knowledge of students. The participation of students in various clubs and societies, excursions, tours, and group discussions also help them in experiential learning. The students are encouraged to take part in curricular, co-curricular, and extracurricular competitions/events, which helps them to enhance their participatory learning skills. Participation in these events also helps to develop critical thinking, team spirit, and understanding the social responsibilities, leading to participatory learning skills and problem-solving. Furthermore, involvement as members of various committees (clubs and societies, IQAC, anti-ragging, etc.) enable them to contribute towards solutions related to constraints and problem-solving. There is also a Language Lab to help the students with grammatical and communication skills along with a fully-equipped research center and IT lab to cater to the research and technological needs of the students as well as faculty members.</p> <p><b>iv. Internal Assessment Mechanism (Quizzes, class tests, presentation, assignments, MTT etc): Yes, followed by all the departments.</b></p>	<p><b>i. Followed 100% =10</b> <b>ii. Yes 100% = 05</b> <b>iii. 4x3=12</b> <b>iv. Followed by all the departments = 08</b> <b>v. Within 07 days = 06</b></p>	41

	<p>The college follows the regulations and norms of SPU Mandi for the internal evaluation process. The Continuous Internal Evaluation (CIE) is done as per the schedule prepared by the college and intimated to the students in advance. The house examination committee is constituted in the college and the Controller of Examination (CoE) ensures the smooth, transparent and timely conduct of the examinations.</p> <p><b>v. Prompt communication of assessment/Results to students (Displayed on Notice board, class groups and shown to the students also): Yes, within seven days.</b> The answer scripts of mid-term examination and marks scored in each component are shown to the students immediately after completion of examination. The final compiled internal assessment of all the components i.e MTT/assignment/quiz/presentation and attendance are also shown to each and every student in the class rooms and also shared in the respective class WhatsApp groups before finalizing and uploading on the university web-portal. The distribution of internal components is also maintained and is available with respective subject teachers and departments.</p>		
3.	<p><b>Add on courses/certificate courses:</b></p> <p>i. <b>No. of courses: NIL</b></p> <p>ii. <b>% of student benefitted (% of students completed MOOCs/spoken Tutorials/NPTEL/Other courses offered by recognized organisations): NIL</b></p>	<p>i. 0</p> <p>ii. 0</p> <p>iii. 0</p> <p>iv. 0</p>	00
4.	<p><b>Students feedback:</b></p> <p>i. <b>Sample Size= 60%</b></p> <p>ii. <b>Students Satisfaction= 84.6%</b></p> <p>iii. <b>Action on the feedback = Considered and taken for improvement (81-100%)</b></p> <p><b>Student feedback analysis:</b>  Student feedback for the academic session 2024–25 was collected online from both students and their parents using Google Forms. For this purpose, the college developed a structured feedback questionnaire in accordance with NAAC guidelines, which is made available on the college website under the “Feedback” tab for all stakeholders.</p> <p>The feedback questionnaire was circulated to students through their respective WhatsApp groups to ensure maximum participation. As a result, a total of 87 responses were received from students across First Year, Second Year, and Final Year of various programs.</p> <p>The collected feedback serves as an important input for evaluating the effectiveness of the teaching–learning process and for initiating continuous academic improvement.</p> <p><b>The overall satisfactory level of all the components is = 84.6%.</b></p> <p><b>Action Taken:</b> The report is placed before the Chairman of IQAC (Principal) and is discussed at department level, staff council, IQAC meetings and PTA General House. The appropriate steps are being taken in the areas where improvement is required.</p> <p><a href="https://gdcbanjar.edu.in/feedback/studentfeedback">https://gdcbanjar.edu.in/feedback/studentfeedback</a></p>	<p>i. &gt;25% = 05</p> <p>ii. 81-90%= 08</p> <p>iii. Considered and action taken on doables (81-100%) =10</p>	23
5.	<p><b>Examination Results (Academic session 2024-2025):</b> The examination result for Govt. College Banjar reflect a commendable level of academic achievements among its students across various stream. The overall pass percentage of different</p>	<p>i. &gt;81% = 09</p> <p>ii. 20% with A grade and above = 08</p>	17

streams demonstrate the effectiveness of college teaching methodologies and dedication of both faculty and students. <b>i. Percentage of student Passed: 99.58%</b> <b>ii. Percentage of student Passed with A grade and above: 61.82 %</b> <b>iii. No. of students in the university merit: NIL</b>  <b>Detailed result of Passed Out Students (BA/BSc/BCom 3<sup>rd</sup> Year):</b>  <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Stream</th> <th>No. of students appeared</th> <th>No. of students Passed</th> <th>Pass percentage</th> <th>No of students with A grade.</th> <th>Pass percentage with A grade</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Arts</td> <td>226</td> <td>225</td> <td>99.56</td> <td>135</td> <td>60</td> </tr> <tr> <td>2.</td> <td>Science</td> <td>09</td> <td>09</td> <td>100</td> <td>07</td> <td>77.78</td> </tr> <tr> <td>3.</td> <td>Commerce</td> <td>07</td> <td>07</td> <td>100</td> <td>07</td> <td>100</td> </tr> <tr> <td></td> <td><b>Total</b></td> <td>242</td> <td>241</td> <td>99.58</td> <td>149</td> <td>61.82</td> </tr> </tbody> </table> <p>The result is based on the detail marks card of passed students received from the university/Gazette.</p>	Sr. No.	Stream	No. of students appeared	No. of students Passed	Pass percentage	No of students with A grade.	Pass percentage with A grade	1.	Arts	226	225	99.56	135	60	2.	Science	09	09	100	07	77.78	3.	Commerce	07	07	100	07	100		<b>Total</b>	242	241	99.58	149	61.82	<b>iii. HPU/SPU merit list = 0</b>	
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<b>Total Score</b>		<b>106</b>	<b>106</b>																																		

## 2. Student Support, Services and Progression (score 259/280)

Sr. No	Activity	Distribution of Scores	Total Score
1	<b>Pre and Post Admission Counseling:</b> <b>i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media.</b> a. Through electronic and print Media i.e. News Paper. b. Through College official website by notices. c. By uploading prospectus of the college containing all information. <b>ii. Pre admission Counselling:</b> The admission committees are constituted in advance, reflected in the prospectus/website containing phone numbers of the all the committee members for the benefit of stakeholders. <b>iii. Student orientation about:</b> <b>(Institutions, Students facilities, Library, Introductory session with faculty and staff, Academic calendar, requirements of credits per course and CCA and other requirements post admission):</b> The college conducted orientation program for freshly admitted students of all the streams in the beginning of the academic session. a. The freshly admitted students were introduced to the teaching, non-teaching staff, in charges of the various clubs and societies, active in the college and informed about the enrollment process, selection and responsibilities of the respective clubs and societies. b. The students are familiarized with the various components of the choice-based credit system under RUSA, examination pattern and promotion criteria. c. They are also acquainted with various facilities such as library, IT Lab, Language Lab, and Sports etc. available in the college. d. Apart from above, all the subject teachers also conducted orientation session for freshly admitted students in their respective classes and familiarized them with syllabus, CCA, pattern of examination, credit system and minimum credits required to complete the degree.	<b>i. Publicity through three means= 5.</b> <b>ii. Yes = 10.</b> <b>iii. Post Admission counseling/ induction = 10.</b>	25

2	<p><b>Scholarships:</b></p> <p><b>i. Awareness about different Scholarships Schemes and 100% coverage of all eligible students:</b></p> <p>a. The Notice regarding various center &amp; state sponsored scholarship schemes are prominently displayed on the notice board and also shared in respective class WhatsApp groups of the students.</p> <p>b. A permanent display board containing information about various center &amp; state sponsored scholarship schemes along with respective web addresses of concerned scholarship scheme is installed in the college for the convenience of the students.</p> <p>c. 100 % coverage of all eligible students.</p> <p>d. 55 scholarship forms of newly enrolled students were approved at the college level while 19 scholarship forms of students were renewed and approved by the college.</p> <p><b>ii. Scholarships other than Government Schemes: NIL.</b></p>	<p><b>i. 5</b> <b>ii. NIL</b></p>	5
3	<p><b>Sports and Cultural activities:</b></p> <p><b>i. % of students participating in sports activities: More than 20 %.</b></p> <p>a. Coaching Camp and participation in inter College Men Cross-Country Team/championship, from 27<sup>th</sup> September, 2024 at GDC Haripur Manali.</p> <p>b. Coaching Camp and participation in inter College Women Cross-Country Team/championship, from 27<sup>th</sup> September, 2024 at GDC Haripur Manali.</p> <p>c. Coaching Camp and participation in inter College Women Volleyball Team/championship, from 15<sup>th</sup> to 17<sup>th</sup> October, 2024 at GDC Bhoranj.</p> <p>d. Coaching Camp and participation in inter College Men Volleyball Team/championship, from 23<sup>rd</sup> to 26<sup>th</sup> October, 2024 at GC Seema, Rohru.</p> <p>e. Coaching Camp and participation in inter College Men Wushu Team/championship, from 17<sup>th</sup> to 19<sup>th</sup> December, 2024 at VGC Mandi.</p> <p>f. Coaching Camp and participation in inter College Men Athletics Team/championship, from 26<sup>th</sup> to 28<sup>th</sup> October, 2024 at GDC Hamirpur.</p> <p>g. Coaching Camp and participation in inter College Women Athletics Team/championship, from 26<sup>th</sup> to 28<sup>th</sup> October, 2024 at GDC Hamirpur.</p> <p>h. Coaching Camp and participation in inter College Mens Table Tennis Team/championship, from 19<sup>th</sup> to 20<sup>th</sup> November, 2024 at GDC Jukhala, Bilaspur.</p> <p>i. Coaching Camp and participation in inter College Womens Table Tennis Team/championship, from 19<sup>th</sup> to 20<sup>th</sup> November, 2024 at GDC Jukhala, Bilaspur.</p> <p>j. Coaching Camp and participation in inter College Men Chess. Team/championship, from 14<sup>th</sup> to 16<sup>th</sup> October, 2024 at GDC Sujampur.</p> <p>k. Coaching Camp and participation in inter College Mens Cricket Team/championship, from 6<sup>th</sup> November, 2024 at MLSM Sundernagar.</p> <p>l. Coaching Camp and participation in inter College Womens Basketball Team/championship, from 25<sup>th</sup> to 26<sup>th</sup> October, 2024 at DAV College Kangra.</p> <p><b>ii. % of students participating in cultural activities:</b></p> <p>a. Youth Festival Group-2, held at GDC Karsog from 14 to 16 October 2024.</p> <p>b. Youth Festival Group-3, held at GDC Hamirpur from 21 to 23 November 2024.</p> <p>c. In addition to above the students of the college also participated in various activities such as Annual CSCA &amp; other function in which they presented the cultural program.</p> <p><b>iii. Medal/Trophy won in Sports/Cultural activities:</b></p> <p><b>a. National/Inter University: Nil.</b></p> <p><b>b. State/Inter college:</b></p> <p><b>i) Sports</b></p> <ul style="list-style-type: none"> <li>• <b>Manoj Thakur</b> got 2<sup>nd</sup> position in Wushu (below 52 kg) men inter college tournament at Vallabh Govt. College Mandi, H.P.</li> </ul>	<p><b>i. More than 20 %=10</b> <b>ii. More than 20 %=10</b> <b>iii. a=0, b=10 c=6</b></p>	32

	<ul style="list-style-type: none"> <li>• <b>Jhabe Ram</b> got 2<sup>nd</sup> position in Wushu (below 60 kg) men inter college tournament at Vallabh Govt. College Mandi, H.P.</li> <li>• <b>Praveen Kumar</b> got 3<sup>rd</sup> position in Wushu (below 56 kg) men inter college tournament at Vallabh Govt. College Mandi, H.P.</li> </ul> <p><b>ii) Cultural</b></p> <ul style="list-style-type: none"> <li>• <b>Sunaina Kumari</b> Secured 2<sup>nd</sup> position in folk song (solo) in inter college youth festival at GC Karsog.</li> <li>• <b>Anu Kumari</b> Secured 3<sup>rd</sup> position in classical vocal (solo) in inter college youth festival at GC Karsog.</li> </ul> <p><b>c. District level (also includes cluster level):</b> Minesh Thakur secured 1st position and won a Gold Medal in the 21st H.P. Senior Wushu Championship (70 kg category) held at Sundarnagar, District Mandi. The championship was organized by the District Wushu Association, Mandi, from 24.08.2025 to 25.08.2025.</p>		
4	<p><b>Students Participating in NSS/NCC/Rangers &amp; Rovers/Clubs:</b> The following Units, Clubs and societies are active/ functional in the college.</p> <ol style="list-style-type: none"> <li>NSS= 108 (BOYS=21 &amp; GIRLS=87)</li> <li>NCC= 39 CADETS (SD= 23 &amp; SW=16)</li> <li>R &amp; R= 30 (Rangers = 20, Rovers= 10)</li> <li>Road safety club</li> <li>Youth Red Cross/Red Ribbon Club/Eco Club/Eco- Energy Club/Literary Society/Biodiversity Club.</li> </ol> <p><a href="#">Annual Report (2024-25)</a>, <a href="#">College Magazine (2024-25)</a>.</p>	<p><b>i. 4</b> <b>ii. 4</b> <b>iii. 4</b> <b>iv. 4</b> <b>v. 4</b></p>	<b>20</b>
5	<p><b>NSS/NCC/Rangers &amp; Rovers: participating in</b></p> <p><b>i. National camps /RD Parade</b></p> <ol style="list-style-type: none"> <li>NSS Volunteer Yog Raj Participated in National Integration Camp at Gwalior, Madhya Pradesh, w.e.f. 21 to 27- 12-2024 (Seven days).</li> <li>Army Attachment Camp: Pathankot (18th-29th December 2024) Cadet Vikas Kumar attended the Army Attachment Camp organized by the 15 Kumaon (Indore) Regiment.</li> <li>Army Attachment Camp: Dharamshala (5th-17th January 2025) Under Officer (UO) Tinu Devi participated in this camp, organized by the 100 Field Regiment.</li> </ol> <p><b>ii. State camps/ Parade</b></p> <ol style="list-style-type: none"> <li>NSS Volunteers Yog Raj and Deepeshwari Participated in one Day State Level Pre-RD Camp at MLSM College, Sundarnagar (H.P.) on 01-10-2024.</li> <li>ATC 207 Camp: 25 NCC cadets (13 SD and 12 SW) were participated at 239 Transit Camp Pandoh from 9th-18th December 2024.</li> <li>On 18<sup>th</sup> October 2024 Rangers-2 &amp; Rovers-3 passed R&amp;R Pravesh Pariksh and selected for state camp.</li> <li>Nipun Camp: (23-27 October 2024) at Rajya Prashikshan Kendra.</li> </ol> <p><b>iii. Award won in these activities:</b></p> <p><b>a) National:</b></p> <ul style="list-style-type: none"> <li>• 8 NCC cadets passed CEE and 11 cadets passed BEE.</li> <li>• 8 Rangers passed the Nupun Pariksha.</li> </ul> <p><b>b) State: NIL</b></p> <p><b>c) Cluster level:</b></p> <ul style="list-style-type: none"> <li>• Under officer Tinu Devi got 1<sup>st</sup> position in Riffle shooting competition during annual training camp 207 held at 239 transit camp Pandoh.</li> <li>• Cadet Vijay Raj got 2<sup>nd</sup> position in Riffle shooting competition during annual training camp 207 held at 239 transit camp Pandoh.</li> </ul>	<p><b>i. =10</b> <b>ii.= 7</b></p> <p><b>Claimed= 10</b> <b>iii. a= 8, b=0,</b> <b>c=03</b></p>	<b>18</b>

	<ul style="list-style-type: none"> <li>• Cadet Khushboo and Cadet Manoj Thakur Secured 1<sup>st</sup> position in debate competition and anchoring in annual training camp 207 held at 239 transit camp Pandoh.</li> <li>• Under officer Tinu Devi and Ujjwal secured 1<sup>st</sup> position in Quiz competition in annual training camp 207 held at 239 transit camp Pandoh.</li> </ul>		
6	<b>Anti-Drug Awareness Programmes</b> <b>i. No. of awareness programmes organized:</b> <ol style="list-style-type: none"> <li>Anti-Drug Awareness Rally on 22.11.2024.</li> <li>Nukkad Natak related to Anti-Drug Awareness.</li> <li>Anti Drug Awareness Lecture by Police personal from Police Department Banjar.</li> <li>Special lecture on Drug Abuse by APMC Chairperson Mian Ram Singh on Dated 19.02.2025.</li> </ol> <b>ii. % of students benefitted:</b> 600 students. <b>iii. Counseling of suspected addicts:</b> No suspect in the college.	<b>i. 4=4</b> <b>ii. More than 50%=4</b> <b>iii. 2</b>	<b>10</b>
7	<b>Gender Equity:</b> <b>i. No. of health/sensitization programmes organised:</b> <ol style="list-style-type: none"> <li>International First Aid Day 14.09.2024.</li> <li>Health Awareness Camp on 27.09.2024.</li> <li>Health checkup camp in the college on 19.02.2025 in collaboration with health department Banjar.</li> <li>Self Defense Workshop for women from 20-25 November 2025.</li> <li>One-Day Yoga Camp on theme “Yoga for Self and Society” was organized on International Day by NSS, NCC and IGNOU study center Banjar.</li> </ol> <b>ii. % of students benefitted:</b> More than 20%. <b>iii. Women anti sexual harassment committee constituted as per norm:</b> Yes, constituted as per norms and permanent display board containing names of all committee members along with their telephone numbers is displayed in the college campus ( <a href="https://gdcbanjar.edu.in/grievances/sexualharassment">https://gdcbanjar.edu.in/grievances/sexualharassment</a> ). <b>iv. Grievances Redressal as per timeline:</b> Yes, grievances if any are addressed as per timeline. <b>No grievance was received during session 2024-25</b> ( <a href="https://gdcbanjar.edu.in/grievances/internal">https://gdcbanjar.edu.in/grievances/internal</a> ).	<b>i. 4=3</b> <b>ii. More than 20%. =3</b> <b>iii. Yes= 2</b> <b>iv. 2</b>	<b>10</b>
8	<b>Mentor-Mentee Groups:</b> Sessions conducted per group of students: <b>Yes.</b> ( <a href="https://gdcbanjar.edu.in/faculties/mentor">https://gdcbanjar.edu.in/faculties/mentor</a> )	<b>4 and more session = 10</b>	<b>10</b>
9	<b>Coaching for National level competitive examinations/ HAS:</b> The Career Counseling and Placement Cell regularly conduct counseling sessions regarding National & state level competitive examinations.	<b>10</b>	<b>10</b>
10	<b>Remedial Classes/Bridge Courses:</b> Remedial classes were conducted at the end of session as per requirements. ( <a href="https://gdcbanjar.edu.in/faculties/remedialclasses">https://gdcbanjar.edu.in/faculties/remedialclasses</a> )  <b>% of students benefitted:</b> More than 20 %.	<b>10</b>	<b>10</b>
11	<b>Capacity Building of Students:</b> <b>i. Life Skills (Yoga, Martial Arts, Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions etc.):</b> <ol style="list-style-type: none"> <li>Special Camp organized on International Yoga Day 21.06.2024.</li> <li>One-week self-defense workshop in collaboration with ICDS Banjar on 20-25 November, 2024.</li> <li>There are various clubs and societies in the college such as NSS, NCC, Rangers and Rovers, Road safety Club, Youth Red Cross &amp; Red Ribbon Club, Eco Club, Eco- Energy Club, Literary Society, Yuva Tourism Club. These clubs conduct various activities based on Problem solving, Critical thinking, Decision making, Effective communication skills, coping with stress and emotions.</li> <li>CSCA is working in the college where its members in coordination with the students are practicing Decision-making and Problem solving.</li> <li>Students are also parts of college decision-making bodies like IQAC, anti-Ragging Committee, Woman Cell, CCPC etc.</li> </ol>	<b>i. =10</b> <b>ii.= 10</b>	<b>20</b>

	<p>f. 18 students from B.A. III year and B.A. 2nd year became a part of the project initiated by G. C. Panarsa and Himtaru Publications: 13 students from B.A. III year and 5 students from II year actively contributed to a research issue and wrote insightful articles on the iconic Dussehra celebrations in Kullu. Through field studies, surveys, and interviews, these young scholars have explored the origin, cultural significance, historical roots, socio-cultural impact, changes over the years, traditional jewellery, dresses and rituals often associated with 'Devi-Devtas', who visit Kullu during this festival from far-flung areas. These young scholars' research articles were published in a Himtaru's special edition "स्मृतियों में कु ल्लू दशहरा" with ISSN 2349-3054.</p> <p><b>ii. Language-cum- Graduate attributes Development programmes:</b></p> <p>a. A Power Point presentation followed by an interactive session was conducted from 27th to 29th August 2024. A total of 23 students from the English major participated in this programme, which focused on enhancing language proficiency and essential graduate attributes.</p> <p>b. Thirty-two students of the college participated in a Short Story Competition organized jointly by the Department of English and the Literary Society of the college on 07.09.2024. The competition was judged by Dr. Ursem Lata, Principal, GDC Panarsa, and Sh. Ishan Marvel, Assistant Professor of English, Haripur Manali.</p> <p>c. A one-day workshop on Translation Studies was organized on 19.09.2024 by the Department of English for second-year students. Dr. Hem Lata, Assistant Professor of Sanskrit, and Mrs. Lata, Assistant Professor of Hindi, shared their insights and perspectives on Translation Studies during the workshop.</p> <p>d. One day workshop on Graphic Cartoons: Reading and Analysis was organized by department of English on 28.09.2024.</p> <p>e. First year students of AECC English conducted interviews of professionals inside and outside of the campus under their classroom activity and made videos of the same, hence integrating the curriculum with fieldwork. Further, the motive of this activity was to acquaint the students with interview skills such as verbal, non-verbal skills, etiquettes and courtesy.</p>		
12	<p><b>Career Counseling &amp; Placement Cell:</b></p> <p><b>i. No. of Career Counseling Sessions organized for each group of student:</b> 13 sessions was organized in which 600 students of B.A./B.Sc./ B. Com 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> year took part, they were aquatinted with opportunities available in respective subjects and various national and state level competitions/examinations such as IAS, IFS, HAS, HPS, Allied services, Banking, CDS, IIT-JAM, JEST, and CUET. (<a href="https://gdcbanjar.edu.in/departmentabout/activities/Career-Counselling">https://gdcbanjar.edu.in/departmentabout/activities/Career-Counselling</a>)</p> <p><b>ii. Number of Placement Drives:</b> 02.</p> <p><b>1. Placement drive on 20.03.2025</b> in collaboration with MAA Aambika Industrial Training Institute Sidwan Banjar (18 students were placed in different reputed companies).</p> <p><b>2. Placement drive on 08.10.2024</b> in collaboration with Institute of Hotel management Rampur (20 students were selected for skill development training) (<a href="https://gdcbanjar.edu.in/departmentabout/activities/Career-Counselling">https://gdcbanjar.edu.in/departmentabout/activities/Career-Counselling</a>).</p> <p><b>iii. Self-Employment Modules Organized:</b> 02. (<a href="https://gdcbanjar.edu.in/departmentabout/activities/Career-Counselling">https://gdcbanjar.edu.in/departmentabout/activities/Career-Counselling</a> )</p> <p><b>1.</b> A training programme on Entrepreneurship Development was organized in collaboration with IRCDE, Chandigarh, on the topic "Chief Minister's Start-up / Innovative Projects in Himachal Pradesh" on 01.10.2024.</p> <p><b>2.</b> Skill Development Training program organized in collaboration with IHM Rampur on 08.10.2025.</p> <p><b>iv. No. of students Benefitted:</b> 200.</p> <p>All records are available in CCPC cell GDC Banjar.</p>	<p><b>i. More than 5=6</b>  <b>ii. More than 2 =04</b>  <b>iii. 4</b>  <b>vi. more than 50%=6</b></p>	20

13	<p><b>Student Progression:</b></p> <p><b>i. % of Students opted for Higher Education:</b></p> <p><b>a. Number of students progressing to higher education during the year 2024-25</b></p> <table border="1" data-bbox="159 257 1197 2116"> <thead> <tr> <th>Sr. No.</th> <th>Name of student enrolling into higher education</th> <th>Program graduated from</th> <th>Name of institution joined</th> <th>PG programme admitted to</th> <th>Affiliated University</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>Kanika</td> <td>B.A. English</td> <td>HPU-Regional Centre Dharamshala</td> <td>M.A. English</td> <td>HPU</td> </tr> <tr> <td>2.</td> <td>Ritika Thakur</td> <td>B.A. English</td> <td>Govt. College Kullu</td> <td>M.A. English</td> <td>SPU Mandi</td> </tr> <tr> <td>3.</td> <td>Vinamrata</td> <td>B.A. English (Major)</td> <td>GDC Mandi</td> <td>M.A. English</td> <td>SPUMandi</td> </tr> <tr> <td>4.</td> <td>Nikhil Thakur</td> <td>B.A. English (Major)</td> <td>GCTE Dharanshala</td> <td>B Ed</td> <td>HPU</td> </tr> <tr> <td>5.</td> <td>Aarju Sharma</td> <td>B Sc, Zoology</td> <td>HPU-Shimla</td> <td>M.Sc</td> <td>HPU</td> </tr> <tr> <td>6.</td> <td>Sanjana Thakur</td> <td>Zoology</td> <td>HPU-Shimla</td> <td>M.Sc.</td> <td>HPU</td> </tr> <tr> <td>7.</td> <td>Lancy</td> <td>B.A. Hindi</td> <td>HPU-SHIMLA</td> <td>M.A. Hindi</td> <td>HPU</td> </tr> <tr> <td>8.</td> <td>Harsha Thakur</td> <td>B.A Hindi</td> <td>VGC Mandi</td> <td>M.A. Hindi</td> <td>SPU Mandi</td> </tr> <tr> <td>9.</td> <td>Ritika</td> <td>B.A Hindi</td> <td>Government College Kullu</td> <td>M.A. Hindi</td> <td>SPU Mandi</td> </tr> <tr> <td>10.</td> <td>Anjana Devi</td> <td>B.A Hindi</td> <td>Government College Kullu</td> <td>M.A. Hindi</td> <td>SPU Mandi</td> </tr> <tr> <td>11.</td> <td>Vandna Devi</td> <td>B.A Hindi</td> <td>Noble College of Education-Ner Chowk</td> <td>B.Ed.</td> <td>SPU Mandi</td> </tr> <tr> <td>12.</td> <td>Divya Thakur</td> <td>B.A Hindi</td> <td>Rameshwari Teacher Training Institute Sharabai</td> <td>B.Ed.</td> <td>SPU Mandi</td> </tr> <tr> <td>13.</td> <td>Nisha Thakur</td> <td>B.A Hindi</td> <td>Government College Kullu</td> <td>M.A. Hindi</td> <td>SPU Mandi</td> </tr> <tr> <td>14.</td> <td>Akashta</td> <td>B.A Hindi</td> <td>Lalgee B.Ed College Gutkar</td> <td>B.Ed.</td> <td>SPU Mandi</td> </tr> <tr> <td>15.</td> <td>Leena Devi</td> <td>B. Sc. Maths</td> <td>Central University of Himachal Pradesh</td> <td>M. Sc. Maths</td> <td>Central University Himachal Pradesh</td> </tr> <tr> <td>16.</td> <td>Pooja Thakur</td> <td>B.A. History</td> <td>Government College Kullu</td> <td>M.A. Political Science</td> <td>S.P.U. Mandi</td> </tr> <tr> <td>17.</td> <td>Chamna Thakur</td> <td>B.A. History</td> <td>Shiva College of Education Ghumarwin</td> <td>B.Ed.</td> <td>H.P.U. Shimla</td> </tr> <tr> <td>18.</td> <td>Som Dev</td> <td>B.A. History</td> <td>H.P.U. Regional Center Dharamshala</td> <td>M.A. History</td> <td>H.P.U. Shimla</td> </tr> <tr> <td>19</td> <td>Khime Ram</td> <td>B.A. History</td> <td>SHEDS College of Hospitality and Management, Solan</td> <td>MTTM</td> <td>H.P.U. Shimla</td> </tr> <tr> <td>20</td> <td>Bhanu riya</td> <td>B.A. History</td> <td>Nobel College of Education, Pandoh</td> <td>B.Ed.</td> <td>H.P.U. Shimla</td> </tr> </tbody> </table>	Sr. No.	Name of student enrolling into higher education	Program graduated from	Name of institution joined	PG programme admitted to	Affiliated University	1.	Kanika	B.A. English	HPU-Regional Centre Dharamshala	M.A. English	HPU	2.	Ritika Thakur	B.A. English	Govt. College Kullu	M.A. English	SPU Mandi	3.	Vinamrata	B.A. English (Major)	GDC Mandi	M.A. English	SPUMandi	4.	Nikhil Thakur	B.A. English (Major)	GCTE Dharanshala	B Ed	HPU	5.	Aarju Sharma	B Sc, Zoology	HPU-Shimla	M.Sc	HPU	6.	Sanjana Thakur	Zoology	HPU-Shimla	M.Sc.	HPU	7.	Lancy	B.A. Hindi	HPU-SHIMLA	M.A. Hindi	HPU	8.	Harsha Thakur	B.A Hindi	VGC Mandi	M.A. Hindi	SPU Mandi	9.	Ritika	B.A Hindi	Government College Kullu	M.A. Hindi	SPU Mandi	10.	Anjana Devi	B.A Hindi	Government College Kullu	M.A. Hindi	SPU Mandi	11.	Vandna Devi	B.A Hindi	Noble College of Education-Ner Chowk	B.Ed.	SPU Mandi	12.	Divya Thakur	B.A Hindi	Rameshwari Teacher Training Institute Sharabai	B.Ed.	SPU Mandi	13.	Nisha Thakur	B.A Hindi	Government College Kullu	M.A. Hindi	SPU Mandi	14.	Akashta	B.A Hindi	Lalgee B.Ed College Gutkar	B.Ed.	SPU Mandi	15.	Leena Devi	B. Sc. Maths	Central University of Himachal Pradesh	M. Sc. Maths	Central University Himachal Pradesh	16.	Pooja Thakur	B.A. History	Government College Kullu	M.A. Political Science	S.P.U. Mandi	17.	Chamna Thakur	B.A. History	Shiva College of Education Ghumarwin	B.Ed.	H.P.U. Shimla	18.	Som Dev	B.A. History	H.P.U. Regional Center Dharamshala	M.A. History	H.P.U. Shimla	19	Khime Ram	B.A. History	SHEDS College of Hospitality and Management, Solan	MTTM	H.P.U. Shimla	20	Bhanu riya	B.A. History	Nobel College of Education, Pandoh	B.Ed.	H.P.U. Shimla	<p><b>i. More than 50%=10</b></p> <p><b>ii.= 5x4 =20</b></p>	30
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	22	Anju	B.A. History	Himachal Pradesh Government	Van Mitra	Himachal Pradesh Government		
	23	Charu Lata	B.A. Geography	Himachal Pradesh Government	Van Mitra	HP Government		
	24	Reena Devi	B.A. Geography	Himachal Pradesh Government	Van Mitra	HP Government		
	25	Tarna Devi	B.A. Geography	Government College Kullu	M.A. Political Science			
	<p>b. In addition to above mentioned students progression record, more than 50 % students secured admission in B Ed. Programme.</p> <p>ii. <b>No. of students who cleared National Level examination (IAS CDS, OTA, JAM, NET etc.) and HAS, A.P. through HPPSC:</b> Four students from different streams who graduated from GDC Banjar in various academic sessions successfully cleared the NET examination in 2024–25 and are active, integral members of the Alumni Association.</p> <ul style="list-style-type: none"> <li>• <b>Jasmine Sharma (NET Life Sciences)</b></li> <li>• <b>Manisha Negi (NET Chemical Sciences)</b></li> <li>• <b>Roshani Devi (NET Political Science)</b></li> <li>• <b>Bandana (NET Life Sciences)</b></li> </ul>							
14	<p><b>No. of Co-curricular and Sports Activities-organised:</b></p> <p>i. <b>Inter-University Events (Zonal/National):</b> NIL.</p> <p>ii. <b>Inter-College events:</b> NIL.</p> <p>iii. <b>Intra-College Events (Annual Athletic Meet and Cultural Functions):</b></p> <p>a. Annual Athletic Meet was organized on 21<sup>st</sup> February 2025. The following events were held: Shot Put (Men), Shot Put (Women), Long Jump (Men &amp; Women), High Jump (Men &amp; Women), Tug of War (Men &amp; Women). Total No of participants were 213.</p> <p>b. Indoor Games were also organized as following: Table-Tennis (Men &amp; Women), Carrom (Men &amp; Women), Chess (Men &amp; Women). Total No of participants were 47.</p> <p>c. The annual CSCA Cultural function (<b>Siraj Utsav</b>) organized on 12/03/2025 in which 150 students participated and approximately 400 students attended the program.</p>						<p>i. Nil=0</p> <p>ii. Nil=0</p> <p>iii. Intra-College events more than 3=9</p>	9
15	<p><b>Annual Prize Distribution Function Organized:</b> The Annual Prize Distribution Function was successfully organized on 11 March 2025. The event aimed to recognize and encourage students for their outstanding achievements in academics, sports, and extracurricular activities. A total of <b>245</b> academic prizes were awarded to meritorious students for their excellent academic performance. In addition, <b>212</b> prizes were distributed to students for achievements in sports and extracurricular activities. The function fostered a spirit of motivation, healthy competition, and holistic development among students. The occasion was marked by enthusiastic participation from students, faculty members, and staff.</p>						Yes=10	10
16	<p><b>College Magazine Published:</b> The college magazine titled <b>Siraj Sikha</b> was successfully published and is available on the college website. The magazine highlights students' creative, literary, and academic contributions, showcasing the vibrant intellectual and cultural activities of the college. <a href="https://gdcbanjar.edu.in/studentzone/collegemagazine">https://gdcbanjar.edu.in/studentzone/collegemagazine</a> .</p>						Yes=10	10
17	<p><b>College website updated regularly or not:</b> Yes. (<a href="https://gdcbanjar.edu.in/">https://gdcbanjar.edu.in/</a>)</p>						Yes=10	10
<b>Total Score</b>							<b>259</b>	<b>259</b>

### 3. Infrastructure and Resources (152/160)

Sr. No	Activity	Distribution of Scores	Total Score
1	<p><b>Classrooms:</b>  <b>Classrooms well maintained:</b> The college has a total of ten classrooms/lecture theatres, along with six subject-specific laboratories. In addition to these, the institution is equipped with one IT Lab and one Language Lab to support practical and skill-based learning. All classrooms, lecture theatres, and laboratories are well maintained, providing a clean, safe, and conducive environment for effective teaching and learning. Regular upkeep of infrastructure, proper seating arrangements, adequate lighting, ventilation, and functional teaching aids ensure a comfortable academic atmosphere for students and faculty.</p>	Yes:10	10
2	<p><b>Library Facilities</b></p> <p>i. <b>Whether adequate print books available:</b> The college library has a total collection of 9,421 print books covering a wide range of subjects offered by the college. These books support the curriculum requirements of various departments and cater to the academic needs of students and faculty. The availability of this sizeable collection ensures adequate reference, learning, and research materials for effective teaching and learning processes.</p> <p>ii. <b>Whether daily newspaper, magazines, and journals, available:</b> Yes, the college has following newspapers:</p> <ol style="list-style-type: none"> <li>1. The Indian Express</li> <li>2. The Tribune</li> <li>3. Amar Ujala</li> <li>4. Divya Himachal</li> <li>5. Punjab Kesri</li> </ol> <p><b>Magazines:</b></p> <ol style="list-style-type: none"> <li>1. Current Affairs</li> <li>2. Outlook</li> <li>3. Pratiyogita Darpan</li> <li>4. Competition Refresher</li> <li>5. Junior Science Refresher</li> <li>6. HANS</li> </ol> <p><b>Journals:</b></p> <ol style="list-style-type: none"> <li>1. YOJNA</li> <li>2. KURUKSHETRA</li> <li>3. SCIENCE REPORTER</li> </ol> <p>iii. <b>Whether access to e-resources available:</b> Yes, the National Digital Library (NDL) is accessible to both students and faculty members through computers available in the college library, IT Lab, Language Lab, and Research Centre. In addition, access is also available through mobile devices, as the entire college building and campus are fully Wi-Fi enabled. The open and robust Wi-Fi facility provided by the college allows students and faculty to conveniently access the National Digital Library and other online academic platforms anytime and anywhere within the campus. This digital accessibility significantly supports learning, teaching, and research activities by providing easy access to a wide range of e-resources. (<a href="https://gdcbanjar.edu.in/studentzone/elearning">https://gdcbanjar.edu.in/studentzone/elearning</a>)</p> <p>iv. <b>Seating capacity in the library:</b> The library has a well-planned and spacious seating arrangement that adequately meets the needs of students</p>	<p>i. Yes: 3  ii. Yes:3  iii. Yes: 3  iv. Yes: 4  v. Yes: 7  vi. Yes:5</p>	25

	<p>and faculty. It can comfortably accommodate up to 120 students at a time, providing a quiet and conducive environment for reading, study, and research.</p> <p>v. <b>Usage of library resources:</b> Students are permitted to use 100% of the library resources available. All materials and facilities are accessible for academic and learning purposes.</p> <p>vi. <b>Digital Library having at least 5 computer systems with internet facility:</b> The digital library is equipped with 11 computer systems with internet access. These systems are available for academic and research use by students and faculty.</p>		
3	<p><b>ICT Facilities:</b></p> <p>i. <b>No of interactive panels/virtual classrooms multimedia projectors/K-Yan:</b> The College has six interactive panels (one each in Botany, Chemistry, Geography, Language LAB, Multipurpose Hall and Zoology LAB) and three virtual classrooms (Room No. 301, IT LAB and Language LAB). In addition, the college has six digital podiums for teaching purpose and other academic and co-curricular activities (Conference Hall, IT LAB, and Lecture Theatre: 101, 204, 301 and Physics Department).</p> <p>ii. <b>Percentage of teachers using ICT Facilities:</b> 90% teachers of the college are using the ICT Facilities for their teaching methodology.</p> <p>iii. <b>No of students benefitted from ICT facilities:</b> The maximum strength of the students uses the ICT facilities and are benefitted.</p> <p>iv. <b>Internet Connections- Leased Line/ Fibre Network/Wi-Fi campus:</b> Yes, the college has high-speed (300mbps) Wavenet (Airtel) internet connection and entire building &amp; campus is Wi-Fi enabled and there is an access of internet to all the stakeholder.</p> <p>v. <b>Use of ICT Facilities:</b> Yes. The college is committed to ensuring efficient and effective students-centric, time bound teaching and administrative work by adopting the global demands of ICT application. The college with the finical assistance from the Department and Directorate of Higher education has installed E-Classrooms with ICT enabled facilities in all the faculties to promote ICT enabled Teaching learning process, information sharing and knowledge assimilation. The IT Lab, Research Centre, Conference Hall and Multipurpose Hall are equipped with ICT tools and are extensively use for skill development, organisation of academic events and activities of various club and societies. Furthermore, the college has established ICT enabled Language Lab with appropriate software to improve the communication skills of the students. In addition to this Geographical Information System (GIS) Lab has been established to impart the practical training to the students. The directorate of Higher Education has provided one interactive panel with all necessary equipment's to strengthen the activities of career counselling and placement cell and is being successfully used. These facilities are maximally used for the benefit of the students. The outcomes are visible through the successful conduct of various activities by clubs and societies, administrative tasks and the smooth admission process.</p>	<p>i. Yes: 5  ii. Yes:5  iii. Yes: 5  iv. Yes:5  v. Yes: 5</p>	25
4	<p><b>Facilities for Specially-abled Students:</b></p> <p>i. <b>Ramps/ Wheel Chairs/ Support railing:</b> The college has ramp and separate washroom for the especially abled students of the college.</p> <p>ii. <b>Separate Washrooms:</b> Yes.</p>	<p>i. Yes:2  ii. Yes:2</p>	4
5	<p><b>Sports Facilities:</b></p> <p>i. <b>No. Of games/sports activity conducted:</b></p> <p>1. Coaching Camp and participation in inter College Men Cross-Country Team/championship, from 27th September, 2024 at GDC Haripur Manali.</p>	<p>i. More than 5=8 Marks  ii. Yes: 4  iii. Yes: 4  iv. Yes: 4</p>	20

	<ol style="list-style-type: none"> <li>2. Coaching Camp and participation in inter College Women Cross-Country Team/championship, from 27th September, 2024 at GDC Haripur Manali.</li> <li>3. Coaching Camp and participation in inter College Women Volleyball Team/championship, from 15th to 17th October, 2024 at GDC Bhoranj.</li> <li>4. Coaching Camp and participation in inter College Men Volleyball Team/championship, from 23rd to 26th October, 2024 at GC Seema, Rohru.</li> <li>5. Coaching Camp and participation in inter College Men Wushu Team/championship, from 17th to 19th December, 2024 at VGC Mandi.</li> <li>6. Coaching Camp and participation in inter College Men Athletics Team/championship, from 26th to 28th October, 2024 at GDC Hamirpur.</li> <li>7. Coaching Camp and participation in inter College Women Athletics Team/championship, from 26th to 28th October, 2024 at GDC Hamirpur.</li> <li>8. Coaching Camp and participation in inter College Mens Table Tennis Team/championship, from 19th to 20th November, 2024 at GDC Jukhala, Bilaspur.</li> <li>9. Coaching Camp and participation in inter College Womens Table Tennis Team/championship, from 19th to 20th November, 2024 at GDC Jukhala, Bilaspur.</li> <li>10. Coaching Camp and participation in inter College Men Chess. Team/championship, from 14th to 16th October, 2024 at GDC Sujampur.</li> <li>11. Coaching Camp and participation in inter College Mens Cricket Team/championship, from 6th November, 2024 at MLSM Sundernagar.</li> <li>12. Coaching Camp and participation in inter College Womens Basketball Team/championship, from 25th to 26th October, 2024 at DAV College Kangra.</li> </ol> <p><b>13. Intra College Annual Athletic meet 21.02.2025.</b></p> <ol style="list-style-type: none"> <li>ii. <b>Indoor sport facilities:</b> The college has indoor sports facilities specially for carom, chess, and TT. The college has adequate sports facilities and Gymnasium too for the benefit of the students.</li> <li>iii. <b>Adequate sports Equipments:</b> Yes, the college has adequate sports Equipments.</li> <li>iv. <b>Gymnasium:</b> Yes, the college has operational gymnasium.</li> </ol>		
6	<b>Auditorium / Hostels/ Seminar Hall/Staff Quarters:</b> The college has one multipurpose Hall supported with ICT tools. In addition, the college has well maintained seminar/conference hall with ICT facilities.	<b>Multipurpose Hall =4 Seminar Hall=4</b>	<b>8</b>
7	<ol style="list-style-type: none"> <li>i. <b>Laboratories with adequate equipment according to Syllabi:</b> The college has six subject's specifics LABs (Botany, Chemistry, Geography, Music, Physics and Zoology) in the college.</li> <li>ii. <b>Use of available Lab Infrastructure:</b> Yes, 100%.The teachers and students use lab infrastructure while conducting lab experiments.</li> </ol>	<b>i. Yes:10 ii. Yes :10</b>	<b>20</b>
8	<ol style="list-style-type: none"> <li>i. <b>Adequate number of computers:</b> Total numbers of Computers including office is 72 (IT Lab=18, Language Lab=16, Library=11, Geography Department=09, Research Centre=05, Staff Room=02, Office=03, One each in Chemistry, Botany, Physics, Physical Education, Zoology, IQAC, Principal Office.</li> <li>ii. <b>Usage of computer hardware:</b> Yes, 100%.</li> </ol>	<b>i. Yes: 5 ii. Yes:5</b>	<b>10</b>
9	<b>Canteen, Staff Room/ Faculty Room, Space for NCC, NSS, Rangers and Rovers, Examination Room, Medical care facilities:</b> Yes <ul style="list-style-type: none"> <li>• The college has well maintained canteen, staff room, NCC, NSS, Rover and Rangers, Examination Room, IQAC Room and medical care facilities with adequate infrastructure/facilities.</li> </ul>	<b>Yes: 10</b>	<b>10</b>

10	<p><b>Documentation of Academic, co-curricular and extracurricular activities and achievement of students and staff of regular basis:</b> All academic, co-curricular, and extracurricular activities and achievements of both students and staff are regularly maintained. Records of all clubs and societies are systematically updated and uploaded to the college website under the respective tabs. Furthermore, these activities and achievements are comprehensively documented in the annual report and the college magazine.</p> <p>College Magazine: <a href="https://gdcbanjar.edu.in/studentzone/collegemagazine">https://gdcbanjar.edu.in/studentzone/collegemagazine</a>  Annual Report: <a href="https://gdcbanjar.edu.in/about/annualreports">https://gdcbanjar.edu.in/about/annualreports</a></p> <p><b>List of Academic, Co-curricular, Extension and Outreach Activities Organised During the Academic Year 2024–25</b></p> <table border="1" data-bbox="167 611 1217 2103"> <thead> <tr> <th data-bbox="167 611 276 723">Sr. No.</th> <th data-bbox="276 611 467 723">Date</th> <th data-bbox="467 611 933 723">Name of Activity</th> <th data-bbox="933 611 1217 723">Organising Department / Club</th> </tr> </thead> <tbody> <tr> <td>1.</td> <td>21 Jun 2024</td> <td>International Yoga Day celebration: Yoga for Self and Society</td> <td>NCC Unit</td> </tr> <tr> <td>2.</td> <td>15 Jul 2024</td> <td>World Youth Skills Day: speech, poster &amp; slogan competitions</td> <td>NCC Unit</td> </tr> <tr> <td>3.</td> <td>26 Jul 2024</td> <td>Kargil Vijay Diwas: tribute &amp; lecture</td> <td>NCC Unit</td> </tr> <tr> <td>4.</td> <td>15 Aug 2024</td> <td>Block-level Independence Day Parade</td> <td>NCC Unit</td> </tr> <tr> <td>5.</td> <td>28 Aug 2024</td> <td>Plantation Drive – Ek Cadet Ek Paudha</td> <td>Geography Dept. &amp; NCC</td> </tr> <tr> <td>6.</td> <td>09 Sep 2024</td> <td>Blood Donation Camp (39 donors)</td> <td>NCC, NSS, OSA &amp; Clubs</td> </tr> <tr> <td>7.</td> <td>14 Sep 2024</td> <td>International Primary Healthcare Day: First Aid &amp; CPR</td> <td>NCC &amp; Civil Hospital</td> </tr> <tr> <td>8.</td> <td>24 Sep 2024</td> <td>River Bank Cleanliness Drive</td> <td>NCC &amp; Rovers-Rangers</td> </tr> <tr> <td>9.</td> <td>01 Oct 2024</td> <td>Swachhta Abhiyan: poster &amp; slogan writing</td> <td>NCC Unit</td> </tr> <tr> <td>10.</td> <td>25 Nov 2024</td> <td>NCC Raising Day Celebration</td> <td>NCC Unit</td> </tr> <tr> <td>11.</td> <td>26 Jul 2024</td> <td>Kargil Vijay Diwas observance</td> <td>NSS Unit</td> </tr> <tr> <td>12.</td> <td>05 Aug 2024</td> <td>Online lecture: Seva, Sadbhav evam Sahaard</td> <td>NSS Unit</td> </tr> <tr> <td>13.</td> <td>15 Aug 2024</td> <td>Independence Day Programme</td> <td>NSS Unit</td> </tr> <tr> <td>14.</td> <td>16 Aug 2024</td> <td>Orientation for new NSS volunteers</td> <td>NSS Unit</td> </tr> <tr> <td>15.</td> <td>21 Aug 2024</td> <td>Online lecture: Shiksha tatha Manav Jeevan</td> <td>NSS Unit</td> </tr> <tr> <td>16.</td> <td>28 Aug 2024</td> <td>Lecture on Union Budget 2024–25</td> <td>NSS Unit</td> </tr> <tr> <td>17.</td> <td>29 Aug 2024</td> <td>Lecture on Adventure Sports (National Sports Day)</td> <td>NSS Unit</td> </tr> <tr> <td>18.</td> <td>Aug 2024</td> <td>Plantation drive: Ek Ped Maa Ke Naam (398 plants)</td> <td>NSS Unit</td> </tr> <tr> <td>19.</td> <td>05 Sep 2024</td> <td>Teachers' Day: Guru Vandana</td> <td>NSS Unit</td> </tr> </tbody> </table>	Sr. No.	Date	Name of Activity	Organising Department / Club	1.	21 Jun 2024	International Yoga Day celebration: Yoga for Self and Society	NCC Unit	2.	15 Jul 2024	World Youth Skills Day: speech, poster & slogan competitions	NCC Unit	3.	26 Jul 2024	Kargil Vijay Diwas: tribute & lecture	NCC Unit	4.	15 Aug 2024	Block-level Independence Day Parade	NCC Unit	5.	28 Aug 2024	Plantation Drive – Ek Cadet Ek Paudha	Geography Dept. & NCC	6.	09 Sep 2024	Blood Donation Camp (39 donors)	NCC, NSS, OSA & Clubs	7.	14 Sep 2024	International Primary Healthcare Day: First Aid & CPR	NCC & Civil Hospital	8.	24 Sep 2024	River Bank Cleanliness Drive	NCC & Rovers-Rangers	9.	01 Oct 2024	Swachhta Abhiyan: poster & slogan writing	NCC Unit	10.	25 Nov 2024	NCC Raising Day Celebration	NCC Unit	11.	26 Jul 2024	Kargil Vijay Diwas observance	NSS Unit	12.	05 Aug 2024	Online lecture: Seva, Sadbhav evam Sahaard	NSS Unit	13.	15 Aug 2024	Independence Day Programme	NSS Unit	14.	16 Aug 2024	Orientation for new NSS volunteers	NSS Unit	15.	21 Aug 2024	Online lecture: Shiksha tatha Manav Jeevan	NSS Unit	16.	28 Aug 2024	Lecture on Union Budget 2024–25	NSS Unit	17.	29 Aug 2024	Lecture on Adventure Sports (National Sports Day)	NSS Unit	18.	Aug 2024	Plantation drive: Ek Ped Maa Ke Naam (398 plants)	NSS Unit	19.	05 Sep 2024	Teachers' Day: Guru Vandana	NSS Unit	Yes: 20	20
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20.	12 Sep 2024	Poshan Maah: morning rally	NSS Unit
21.	14 Sep 2024	Hindi Diwas programme	NSS Unit
22.	16 Sep 2024	World Ozone Day programme	NSS Unit
23.	17 Sep 2024	Swachhta Hi Seva rally (Tripura Bala Sundari)	NSS Unit
24.	19 Sep 2024	Swabhav Swachhta–Sanskar Swachhta pledge	NSS Unit
25.	20 Sep 2024	Swachhta Hi Seva rally (Dwala Mata Temple)	NSS Unit
26.	17 Sep–02 Oct 2024	Swachhta Hi Seva campaign (≈450 kg plastic)	NSS Unit
27.	24 Sep 2024	NSS Foundation Day	NSS Unit
28.	28 Sep 2024	One-day Campus Beautification Camp	NSS Unit
29.	09 Oct 2024	Felicitation of newly appointed Principal	NSS Unit
30.	11 Oct 2024	State-level Republic Day selection camp	NSS Unit
31.	24 Oct 2024	United Nations Day programme	NSS Unit
32.	28 Oct 2024	Swachhta awareness rally & press briefing	NSS Unit
33.	07 Nov 2024	Educational tour to Saryalyaar Jheel	NSS Unit
34.	11 Nov 2024	My Bharat Outreach Programme	NSS Unit
35.	14 Nov 2024	Bal Diwas: Bachpan Bachao	NSS Unit
36.	23 Nov 2024	Communal Harmony Fund contribution	NSS Unit
37.	27 Nov 2024	Constitution Day: Hamara Samvidhan	NSS Unit
38.	28 Nov 2024	Anti-Drug rally & awareness programme	NSS Unit
39.	30 Nov 2024	World AIDS Day activities	NSS Unit
40.	04 Dec 2024	Cyber Security awareness, nukkad natak	NSS Unit & Police
41.	06 Dec 2024	Fire Safety awareness & demonstration	NSS & Fire Dept.
42.	Dec 2024	Human Rights Day programme	NSS Unit
43.	21–27 Dec 2024	National Integration Camp (Gwalior)	NSS Volunteers
44.	17 Jan 2025	Financial aid to fire-affected families	NSS Unit
45.	Jan 2025	National Road Safety Month activities	NSS & Police
46.	11–17 Feb 2025	Seven-day NSS Special Camp	NSS Unit
47.	15 Aug 2024	Independence Day Parade	Rovers & Rangers
48.	09 Sep 2024	Blood Donation Camp (39 donors)	Rovers & Rangers
49.	21 Sep 2024	International Peace Day	Rovers & Rangers

50.	18 Oct 2024	Rovers & Rangers Entrance Exam	Rovers & Rangers
51.	23–27 Oct 2024	Rajya Prashikshan Kendra Camp	Rovers & Rangers
52.	07 Nov 2024	75th Foundation Day of Scouts & Guides	Rovers & Rangers
53.	20 Feb 2025	School interaction programme	Rovers & Rangers
54.	22 Feb 2025	World Scout Day	Rovers & Rangers
55.	23 Feb 2025	Plantation drive (campus)	Rovers & Rangers
56.	09 Aug 2024	RRC peer educator workshop	Red Ribbon Club
57.	Aug 2024	Blood Donation Camp	RRC & YRC
58.	2024–25	AIDS Awareness Campaign	RRC
59.	2024–25	Career guidance activities	Career Cell
60.	09 Sep 2024	Blood Donation Camp	Women Cell
61.	27 Sep 2024	Health Awareness Camp	Women Cell
62.	20–25 Nov 2024	Self Defence Workshop (~100 girls)	Women Cell & ICDS
63.	08 Mar 2025	International Women's Day	Women Cell
64.	24 Feb 2025	Road Safety Awareness Programme	Road Safety Club
65.	04 Apr 2024	Disaster Management Mock Drill	Disaster Management Cell
66.	16 Sep 2024	Mock Drill (Geography Lab)	Disaster Management Cell
67.	24 Oct 2024	Disaster Risk Reduction Day (online)	Disaster Management Cell
68.	23 Aug 2024	Environmental awareness lecture	Yuva Tourism Club
69.	06 Dec 2024	Forest fire awareness exhibition	Yuva Tourism Club
70.	2024–25	Inter-college sports participation	Physical Education
71.	14 Sep 2024	Hindi Diwas competitions	Hindi Department
72.	29 Nov 2024	Workshop on drafting & noting	Hindi Department
73.	14 Aug 2024	Sanskrit Diwas (district level)	Sanskrit Department
74.	26 Nov 2024	Constitution Day	Pol. Sci. & Pub. Admn.
75.	Dec 2024	World Human Rights Day	Political Science
76.	26 Jul 2024	Kargil Vijay Diwas	History Dept. & NCC
77.	31 Aug 2024	Career opportunities in History	History Department
78.	24 Oct 2024	International Archaeology Day	History Department
79.	08 Aug 2024	Mock Interview Session	English Dept.
80.	27–29 Aug 2024	PPT & interactive career session	Career Counselling and Placement Cell
81.	07 Sep 2024	Short story competition	Hindi Department
82.	14 Sep 2024	Hindi Diwas celebration	Hindi Department
83.	19 Sep 2024	Translation Studies programme	Hindi Department

84.	24 Sep 2024	Career options after BA English	English Department
85.	28 Sep 2024	Graphic cartoons: reading & analysis	English Department
86.	07 Oct 2024	Short story competition	English Department
87.	14 Oct 2024	Reading & writing workshop	English Department
88.	19 Oct 2024	Soft skills interactive session	Career Counselling and Placement Cell
89.	24 Oct 2024	Career options after BA English	English Department
90.	28 Oct 2024	Graphic cartoons (advanced)	English Department
91.	26 Nov 2024	Hindi literary activities	Hindi Department
92.	07–08 Nov 2024	Group discussion workshop	English Department
93.	23 Nov 2024	Exposure visit – Yuva Mahotsav	English Department
94.	05 Dec 2024	Flipped Classroom Session	English Department
95.	05 Dec 2024	Formation of Biodiversity Club	Biodiversity Club
96.	07 Feb 2025	Inter-college dialogue on biodiversity	Biodiversity Club

**Achievements/outcomes: Academic, co-curricular, extracurricular Activities and achievements of students:**

1. Ms. Kirna Thakur secured First Position in Geeta Path on the occasion of National Sanskrit Day, held on 14th August 2024. The event was organized by the District Sanskrit Society at Dev Sadan, Kullu.
2. 5 students, Akshita, Radhika, Yamuna, Rohan and Kshitiz of English Major took part in two days literary festival organized at Devsadan Kullu and wrote an article about their experiences during the fest, which got published in Himtaru magazine with ISBN number.
3. NSS Volunteer Yog Raj Participated in National Integration Camp at Gwalior, Madhya Pradesh, w.e.f. 21 to 27- 12-2024 (Seven days).
4. Army Attachment Camp: Pathankot (18th-29th December 2024) Cadet Vikas Kumar attended the Army Attachment Camp organized by the 15 Kumaon (Indore) Regiment.
5. Army Attachment Camp: Dharamshala (5th-17th January 2025) Under Officer (UO) Tinu Devi participated in this camp, organized by the 100 Field Regiment.

<p>6. NSS Volunteers Yog Raj and Deepeshwari Participated in one Day State Level Pre-RD Camp at MLSM College, Sundarnagar (H.P.) on 01-10-2024.</p> <p>7. ATC 207 Camp: 25 NCC cadets (13 SD and 12 SW) were participated at 239 Transit Camp Pandoh from 9th-18th December 2024.</p> <p>8. CEE and BEE Certificate Examinations Date: February 2025 A total of 12 cadets (7 SD and 5 SW) appeared for the CEE certificate exam, while 14 cadets (7 SD and 7 SW) took the BEE certificate exam.</p> <p>9. On 18th October 2024 Rangers-2 &amp; Rovers-3 were passed R&amp;R Pravesh Pariksh.</p> <p>10. Nipun Camp: (23-27 October 2024) at Rajya Prashikshan kendra and 8 Rangers passed the Nupun Pariksha.</p> <p>11. Manoj Thakur got 2nd position in Wushu (below 52 kg) men inter college tournament at Vallabh Govt. College Mandi, H.P.</p> <p>12. Jhabe Ram got 2nd position in Wushu (below 60 kg) men inter college tournament at Vallabh Govt. College Mandi, H.P.</p> <p>13. Praveen Kumar got 3rd position in Wushu (below 56 kg) men inter college tournament at Vallabh Govt. College Mandi, H.P.</p> <p>14. Sunaina Kumari Secured 2nd position in folk song (solo) in inter college youth festival at GC Karsog.</p> <p>15. Anu Kumari Secured 3rd position in classical vocal (solo) in inter college youth festival at GC Karsog.</p> <p>16. Under officer Tinu Devi got 1st position in Riffle shooting competition during annual training camp 207 held at 239 transit camp Pandoh.</p> <p>17. Cadet Vijay Raj got 2nd position in Riffle shooting competition during annual training camp 207 held at 239 transit camp Pandoh.</p> <p>18. Cadet Khushboo and Cadet Manoj Thakur Secured 1st position in debate competition and anchoring in annual training camp 207 held at 239 transit camp Pandoh.</p> <p>19. Under officer Tinu Devi and Ujjwal secured 1st position in Quiz competition in annual training camp 207 held at 239 transit camp Pandoh.</p> <p>20. Minesh Thakur secured 1st position and won a Gold Medal in the 21st H.P. Senior Wushu Championship (70 kg category) held at Sundarnagar, District Mandi. The championship was organized by the District Wushu Association, Mandi, from 24.08.2025 to 25.08.2025.</p> <p><b>Academic activities &amp; achievements of Faculty:</b> Detailed in criterion No. 6.</p>		
<b>Total</b>	<b>152</b>	<b>152</b>

#### 4. Institutional Management (196/220):

Sr. No	Activity	Distribution of Score	Total score
1.	<p><b>Institutional Vision:</b></p> <p>i) <b>Vision Document:</b> The College caters to the needs of students belonging to diverse socio-economic and cultural backgrounds and aims for intellectual and all-round development.</p> <p><b>Institutional Motto:</b>  <b>लक्ष्य सिद्धिमाप्नुयाम</b> which means “Let us attain our objective”</p> <p><b>Vision:</b> The institution strives for academic excellence, enrichment of skills, and character-building to produce inspired youth.</p> <p><b>Mission:</b>            A). To achieve excellence in teaching-learning.            B). To empower learners in achieving professional goals.            C). To develop social responsibilities by inculcating universal values.</p> <p><b>Objective:</b>            The main objective of the institution is to give quality education and prepare students for competitions and help them in grooming their personality. The distinguishable goals of the institution are:</p> <ul style="list-style-type: none"> <li>• To attain excellence in higher education.</li> <li>• To produce sincere, responsible and civilized citizens.</li> <li>• To motivate faculty for their academic growth and participation in extension activities so as help them serve as quality human resource in the development of the nation.</li> <li>• To motivate students about their societal responsibilities.</li> </ul> <p>The college leadership works in harmony with all staff members and stakeholders to achieve its stated goals and mission. The college adheres to all the educational norms/policies designed by the department and the directorate of higher education. At the college level, the principal is the administrative head. The principal, advisory body, IQAC, RUSA coordinator, staff council, and CSCA contribute to planning and implementing policies and decisions that help the institution to fulfill its vision and mission. The principal monitors the academic and administrative functions of the institution to ascertain quality. The few achievements during the year are a significant improvement in ICT infrastructure, adoption of the fully online admission process, an office management system, digitalization of the library, enhancement in sports infrastructure, campus beautification, creation of language lab, GIS lab, and research room.</p> <p><b>ii) Institutional Development Plan:</b></p>	<p>i. 6            ii. 6            iii. 6</p>	18
2.	<p><b>IQAC:</b></p> <p>i) <b>Number of Meetings conducted per year</b> = 4 meetings  <a href="https://gdcbanjar.edu.in/iqac/minutes">https://gdcbanjar.edu.in/iqac/minutes</a></p> <p>ii) <b>Number of Program Organized (Tannings, workshops, IPR, etc.):</b> 01</p>	<p>i. 6            ii. 2</p>	8

	<p>A seven days workshop on “Rajneetik Vigyan Paribhasha Kosh” was organized in collaboration with Commission for Scientific and Technical Terminology, Ministry of Education, Govt. of India, w.e.f 21.05.2025 to 27.05.2025.</p> <p><a href="https://gdcbanjar.edu.in/iqac/conference">https://gdcbanjar.edu.in/iqac/conference</a></p>																																																				
3.	<p><b>Management of Institutional Funds:</b></p> <p><b>i) Funds (BF, AF, PTA etc.) used/spent for Institutional Development/student welfare: These funds were utilized 93%.</b></p> <p style="text-align: center;"><b>A.F. (Amalgamated Fund)</b></p> <table border="1"> <thead> <tr> <th>Sr. No.</th> <th>Years</th> <th>Fund Collected</th> <th>Fund Utilize</th> <th>%of Fund utilized</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2024-2025</td> <td>416391</td> <td>589886</td> <td>100%</td> </tr> </tbody> </table> <p style="text-align: center;"><b>PTA Fund</b></p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th>Years</th> <th>Fund Collected</th> <th>Fund Utilize</th> <th>%of Fund utilized</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2024-25</td> <td>333852</td> <td>365251</td> <td>100%</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Sports Fund</b></p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th>Years</th> <th>Fund Collected</th> <th>Fund Utilize</th> <th>%of Fund utilized</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2024-2025</td> <td>261339</td> <td>370695</td> <td>100%</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Building Fund</b></p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th>Years</th> <th>Fund Collected</th> <th>Fund Utilize</th> <th>%of Fund utilized</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2024-2025</td> <td>137959</td> <td>95100</td> <td>69%</td> </tr> </tbody> </table> <p style="text-align: center;"><b>Computer Internet Fund</b></p> <table border="1"> <thead> <tr> <th>Sr. No</th> <th>Years</th> <th>Fund Collected</th> <th>Fund Utilize</th> <th>%of Fund utilized</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>2024-2025</td> <td>18871</td> <td>31998</td> <td>100%</td> </tr> </tbody> </table> <p><b>ii) Periodic Audit: Yes</b></p> <p><b>iii) Settlements of bills/advances within a specifies time frame: Yes</b></p>	Sr. No.	Years	Fund Collected	Fund Utilize	%of Fund utilized	1	2024-2025	416391	589886	100%	Sr. No	Years	Fund Collected	Fund Utilize	%of Fund utilized	1	2024-25	333852	365251	100%	Sr. No	Years	Fund Collected	Fund Utilize	%of Fund utilized	1	2024-2025	261339	370695	100%	Sr. No	Years	Fund Collected	Fund Utilize	%of Fund utilized	1	2024-2025	137959	95100	69%	Sr. No	Years	Fund Collected	Fund Utilize	%of Fund utilized	1	2024-2025	18871	31998	100%	<p><b>i. 10</b></p> <p><b>ii. Yes =2</b></p> <p><b>iii. 4</b></p>	16
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4.	<p><b>Grievance Redressal of students and Employees:</b></p> <p><b>i) Redressal within week: Yes, two separate committees for grievance redressal of employs and students is constituted and displayed prominently on board with name and contact number of all the members. The college has also installed a complaint/suggestion box through which stakeholders can submit their grievances and regularly opened by the committee or directly to the principal. Apart from above, a CSCA advisory committee has also been framed and grievances received from students through CSCA are addressed promptly. Any grievances received from students and employees are addressed within a week.</b></p>	<b>i.=10</b>	10																																																		
5.	<p><b>Green and Clean Campus:</b></p> <p><b>i) Green initiative of institution:</b></p> <p>a) Separate dustbins for solids and liquid waste.</p> <p>b) Plantation of 398 saplings in the campus and forest land outside the campus by NSS in collaboration with Siraj venture association on Theme “Ek Ped Maa Ke Naam”.</p> <p>c) Restricted entries of automobiles.</p> <p>d) Landscaping with trees and plants.</p>	<p><b>i. 6</b></p> <p><b>ii. 10</b></p>	16																																																		

	<p>e) Department of Geography and NCC cadets planted 50 saplings of Deodar on 28<sup>th</sup> August 2024 on the theme “<b>one cadet one plant</b>”.</p> <p>f) Rovers &amp; Rangers unit of the college planted 15 sapling of Deodar, 15 Chuli and 5 walnut on 23 Feb 2025 in the campus.</p> <p><b>ii) Cleanliness in washroom, building/campus: (Excellent)</b></p> <p>a. Regular cleanliness of washroom, building/campus on daily basis.</p> <p>b. Periodic cleanliness and beautification drives in the campus conducted by volunteers of various clubs.</p>		
6.	<p><b>Facilities for students:</b></p> <p><b>i) Common Room for Girls:</b> A separate Girls’ Common Room is provided for female students. It is equipped with chairs, tables, and other basic furniture to ensure comfort. The room offers a space for healthy recreation, relaxation, and informal interactions among students. It fosters a supportive and safe environment for girl students.</p> <p><b>ii) Toilet Facilities:</b> Adequate toilet facilities are available in proportion to the strength of students. These are regularly maintained to ensure cleanliness and hygiene. Separate arrangements are made for boys and girls. The facilities contribute to a healthy and convenient campus environment.</p> <p><b>iii) Sanitary Napkin Vending Machine/Incinerator:</b> Sanitary napkin vending machines and incinerator units are installed for girl students. These facilities are regularly monitored for proper functioning. A committee of female teachers has been constituted to oversee and manage these services. This ensures the health and well-being of girl students on campus.</p> <p><b>iv) CSCA Room:</b> A dedicated CSCA room is provided for student activities and associations. The room is furnished with chairs, tables, and other basic amenities. It serves as a central space for planning, organizing, and conducting student-centric events. The facility promotes collaborative work and student engagement.</p> <p><b>v) Student Centre for Co-curricular Activities:</b> A large multipurpose hall and a conference-cum-seminar hall equipped with ICT tools are available for students. Additionally, a separate Kala Manch with two green rooms is provided for performing arts and cultural activities. These spaces are regularly used for academic programs, competitions, and cultural events. The facilities enhance holistic development and encourage participation in diverse activities.</p> <p><b>vi) Playground:</b> The playground is extensively used for sports activities, NCC, NSS, and Rovers &amp; Rangers parades. It also hosts club and society events, cultural programmes, and the Annual Prize Distribution Function. Regular use of the playground promotes physical fitness and team spirit among students. The space serves as a hub for both recreational and organized outdoor activities.</p>	6x3=18	18
7.	<b>Regular Updation of Service Books/Service Records:</b> Yes.	3	3
8.	<b>Timely Submission of ACRs:</b> Yes.	3	3

9.	<b>Prompt Response to Official Correspondence: Yes.</b>	5	5
10.	<b>Proper maintenance of official records (Cash books/Stock registers, Fund registers, Leave records, Fine fund etc.): Yes.</b>	10	10
11.	<b>Proper record of student's attendance and CCA:</b> The college maintains proper records of Continuous Comprehensive Assessment (CCA), which include attendance, class tests, mid-term examinations, and assignments for all courses. These records are regularly updated and securely maintained by the respective subject/course teachers, ensuring transparency and accountability in the evaluation process.	10	10
12.	<b>Whether ranked by NIRF, other Agencies: No.</b>	0	0
13.	<b>Whether accredited by NAAC: Yes, Accredited</b>	10	10
14.	<b>Whether AQARs are being submitted as per timeline annually or not: Yes.</b>	12	12
15.	<b>Recognition for Exemplary contributions of the staff and students:</b> <ul style="list-style-type: none"> <li>• Dr Sarwan Kumar, Assistant Professor of Economics &amp; NSS Program Officer awarded appreciation letter by Ministry Of Youth Affairs &amp; Sports: Govt. Of India to participate in National NSS Convention New Delhi 25th &amp; 26th April 2025.</li> <li>• Dr. Pravesh Sharma, Assistant Professor of Physical Education appointed as National Technical Official ( Indoor Handball) in 38th National Games, Uttarakhand-2025 from 5th to 12th February, 2025.</li> <li>• Dr. Pravesh Sharma, Assistant Professor of Physical Education elected as the Vice-President of HPU Sports and Co-curricular Activities Council on 11th September, 2024 for the session 2024-25.</li> <li>• Dr. Pravesh Sharma, Assistant Professor of Physical Education selected as Observer of HPU Inter-College Men Kabaddi Championship held at GC Jwalaji from 23rd to 26th October, 2024.</li> <li>• Dr. Pravesh Sharma, Assistant Professor of Physical Education selected as Convener, Technical Committee in North Zone Inter University Women Badminton Championship held at GC Una from 22nd to 26th November, 2024.</li> <li>• Dr. Pravesh Sharma, Assistant Professor of Physical Education selected as Observer of HPU Inter-College Men &amp; Women Handball Championship held at MLSM College, Sundernagar from 30th November to 2nd December, 2024.</li> <li>• Dr. Pravesh Sharma, Assistant Professor of Physical Education appointed as Selector of HPU Shimla Men Cricket Team at MLSM College Sundernagar from 9th and 11th December, 2024.</li> <li>• Dr. Pravesh Sharma, Assistant Professor of Physical Education appointed as Selector of HPU Shimla Women Cricket Team at MLSM College, SunderNagar, Distt. Mandi on 19th December, 2024.</li> <li>• Dr. Pravesh Sharma, Assistant Professor of Physical Education appointed as Convener, Technical Committee in North Zone Inter University Men Handball Championship held at MLSM College, Sundernagar, Distt. Mandi from 20th to 23rd December, 2024.</li> <li>• Dr. Pravesh Sharma, Assistant Professor of Physical Education appointed as Manager of HPU Shimla Women Handball Team in North Zone Inter University Handball Championship held at CRSU, Jind from 28th Feb. to 3rd March. 2025.</li> <li>• IGNOU centre 1148 GDC Banjar was adjudged with <b>“Best Learner Support Centre Award”</b> by regional centre Shimla (IGNOU).</li> </ul>	8	8

	<ul style="list-style-type: none"> <li>Under officer Tinu Devi got 1<sup>st</sup> position in Riffle shooting competition during annual training camp 207 held at 239 transit camp Pandoh.</li> <li>Cadet Vijay Raj got 2<sup>nd</sup> position in Riffle shooting competition during annual training camp 207 held at 239 transit camp Pandoh.</li> <li>Cadet Khushboo and Cadet Manoj Thakur Secured 1<sup>st</sup> position in debate competition and anchoring in annual training camp 207 held at 239 transit camp Pandoh.</li> <li>Under officer Tinu Devi and Ujjwal secured 1<sup>st</sup> position in Quiz competition in annual training camp 207 held at 239 transit camp Pandoh.</li> <li>8 NCC cadets passed CEE and 11 cadets passed BEE.</li> <li>Minesh Thakur secured 1st position and won a Gold Medal in the 21st H.P. Senior Wushu Championship (70 kg category) held at Sundarnagar, District Mandi. The championship was organized by the District Wushu Association, Mandi, from 24.08.2025 to 25.08.2025.</li> </ul>		
16.	<p><b>Involvement of stakeholders:</b></p> <p><b>i) PTA:</b></p> <ul style="list-style-type: none"> <li>Yes, PTA is constituted every year as per the norms formulated by Directorate of Higher Education.</li> <li>Yes, PTA is highly supportive.</li> <li>The PTA has been consistently contributing to the development of the institution each year. During the 2024–2025 academic period, an amount of ₹3,65,251 from the PTA fund was utilized for various developmental activities, including drainage clearance, enhancement of internet connectivity, repair and servicing of existing computers, printers, and other electronic equipment, as well as the purchase of new printers and related accessories.</li> </ul> <p><b>ii) OSA:</b></p> <ul style="list-style-type: none"> <li>OSA framed as per norm: Yes, OSA named Govt. Degree College Banjar Old Students Association (GDCBOSA) registered under society registration act number 25 of 2006 with registration number HPCD-1157 on 19-06-2019 and constituted as per norm. Total members of OSA are 110.</li> <li>Financial contribution or equivalent (in-kind) per 100 Alumni of Rs. 25000/- per annum: OSA contribution Rs. 26458/-</li> <li>Non-financial contribution (career counseling, talk, interactive session/facilitation in placement of students etc. on regular basis): OSA Organized Blood Donation Camp (39 donors) on 9<sup>th</sup> September 2024.</li> </ul>	<p><b>i. 1+1+10 =12</b></p> <p><b>ii. 1 + 3 + 4= 8</b></p>	20
17.	<p><b>Feedback from Stakeholders other than students and action taken thereon:</b></p> <p><b>Parent’s feedback and suggestions:</b> The feedback for academic session 2024-25 was obtained online from Stakeholders other than students (parents) through Google forms. For this, college has developed its own questionnaire available on college website under the feedback tab for all these stakeholders as per the NAAC guidelines having following questions for the parents.</p> <p><b>Response</b> The more than 90% of the parents were fully satisfied with academic work, progress and facilities in the college as per the analysis of the feedback collected from <b>50 responses by parents.</b> <a href="https://gdcbanjar.edu.in/feedback/parentfeedback">https://gdcbanjar.edu.in/feedback/parentfeedback</a></p>	4	4
18.	<p><b>Annual review meeting on students outcomes in academics, co-curricular extra-curricular and extension activities and action taken during next academic session for achieving excellence:</b> Yes, annual review meeting were conducted wherein the outcomes and achievements in academics, co-curricular,</p>	25	25

	extra-curricular, extension activities and feedback obtained from students and their parents were evaluated and reviewed, The achievements of students and staff are complimented, appreciated and short fall if any is considered and taken into account for improvement during proceeding years for achieving excellence in all the areas.		
	<b>Total Score</b>	<b>196</b>	<b>196</b>

**5. Best Practices, Innovation, and Institution Distinctiveness (Score 80/80)**

Sr. No	Activity	Distribution of score	Total score
1.	<p><b>Best Practices Description &amp; Outcomes of Best Practices (at least two)</b>  <a href="https://gdcbanjar.edu.in/igac/bestpractices">https://gdcbanjar.edu.in/igac/bestpractices</a></p> <p><b>Best Practices 1:</b></p> <p><b>i. Title of the Practice: Students Voice: A Collaborative Approach to Community Service</b></p> <p>Government Degree College Banjar has established a strong tradition of community-centered initiatives through its various awareness, extension, and outreach programs. A number of clubs and societies actively engage students in enhancing social consciousness and addressing key concerns prevalent in rural areas, where diverse communities often remain unaware of issues such as mental health, basic hygiene, gender equality, and class or caste divides. In these settings—where social prejudices persist—students strive to act as agents of positive change. Their sustained extension activities in nearby villages and Banjar town have significantly contributed to improving both the quality of life and the thought processes of the local population, thereby fostering meaningful social transformation.</p>	2x10 = 20	20
	<p><b>ii. Objectives of the Practice:</b></p> <p>The institution aims to create an equitable, progressive, and value-driven society by integrating academic learning with social responsibility. The specific objectives include:</p> <ol style="list-style-type: none"> <li>1. <b>To sensitize students to the diversity, complexities, and challenges of society.</b></li> <li>2. <b>To create awareness regarding human rights, globalization, gender and caste discrimination.</b></li> <li>3. <b>To promote girl-child education, women empowerment, health, hygiene, and nutrition.</b></li> <li>4. <b>To address pressing social issues</b> such as environmental protection, mental health, drug abuse, and rehabilitation.</li> <li>5. <b>To nurture leadership, compassion, empathy, and civic responsibility</b> among students.</li> </ol> <p>By exposing students to these issues, the college aims to cultivate socially conscious individuals capable of contributing meaningfully to community development.</p>		
	<p><b>iii. The Context:</b></p> <p>Located in a rural and diverse socio-cultural setting, Government Degree College Banjar recognizes the significant gaps in awareness related to mental well-being, hygiene, gender sensitivity, social equality, and environmental concerns. The institution acknowledges its responsibility to bridge these gaps by engaging students in meaningful community-oriented initiatives.</p>		

	<p>Students frequently participate in extension activities across nearby villages and Banjar town, where their involvement has contributed to noticeable improvements in community attitudes, social harmony, and the adoption of progressive practices. The college’s commitment to community service continues to expand through sustained outreach programmes that strengthen bonds between the institution and the society it serves.</p>		
	<p><b>iv. The Practice:</b>  Several active clubs and societies—including NSS, NCC, Rovers &amp; Rangers, Red Ribbon Club, Women’s Cell, Literary Society, Eco Club, and Eco-Energy Club—spearhead the community service activities under this best practice. These groups conduct awareness drives and outreach programmes on various critical themes, such as:</p> <ul style="list-style-type: none"> <li>• <b>Beti Bachao–Beti Padhao</b></li> <li>• <b>Women’s safety, gender sensitization, and menstrual hygiene</b></li> <li>• <b>Environmental protection and climate awareness</b></li> <li>• <b>Girls’ education and women empowerment</b></li> <li>• <b>Drug abuse and de-addiction counselling</b></li> <li>• <b>Mental health awareness and positive lifestyle practices</b></li> <li>• <b>Legal literacy and basic rights</b></li> </ul> <p>In addition to awareness programmes, students actively participate in community service tasks such as:</p> <ul style="list-style-type: none"> <li>• Repairing and maintaining roads damaged during floods</li> <li>• Cleaning temple premises and public spaces</li> <li>• Promoting environmental conservation through plantation drives</li> <li>• Conducting cleanliness campaigns in market areas and villages</li> </ul> <p>These initiatives offer real-life learning opportunities that help students apply classroom knowledge to social contexts while cultivating empathy, leadership, and problem-solving skills.</p>		
	<p><b>v. Evidence of Success:</b>  The success of this practice is reflected in the active and enthusiastic participation of students across all clubs and societies. Key indicators of achievement include:</p> <ul style="list-style-type: none"> <li>• <b>A significant increase in the enrollment of girl students</b>, influenced by continuous awareness efforts promoting girls’ education and safety.</li> <li>• Enhanced student confidence, leadership abilities, and community engagement.</li> <li>• Improved community awareness regarding social, environmental, and health-related issues.</li> <li>• Strengthened collaboration between the college and the local community, fostering mutual trust and social upliftment.</li> </ul> <p>These outcomes demonstrate that students have effectively taken on the role of change-makers, contributing to social cohesion and community development.</p>		
	<p><b>vi. Problems Encountered and Resources Required:</b>  No major challenges were encountered during the execution of these activities, as both staff and students possess a deep understanding of the local geography, cultural context, and community dynamics. The existing institutional resources, combined with community support, were sufficient to conduct the programmes. Occasional logistical constraints were managed effectively through collective participation and coordination.</p> <p><b>Best Practice 2:</b>  <b>i. Title of the Practice: Access to integrated ICT practices to everyone.</b></p>		

Government Degree College Banjar is committed to taking utmost care in ensuring efficient and effective student-centric and time-bound teaching through digital and blended learning, where students have free access to IT, GIS, Language lab & Research Centre in the college. The College has upgraded its IT infrastructure by installing interactive panels and digital lecterns for e-learning, digitalization of library along with subscription to INFLIBNET. The outcomes are visible as the students feel at home with ICT enabled facilities and do their on-line activities in the college rather than visiting private center.

**ii. Objectives of the Practice:**

1. **To enhance teaching–learning quality** by equipping students and faculty with advanced ICT tools and digital learning resources.
2. **To promote transparent and paperless administration** through fully automated systems for admission, fee payment, and office management.
3. **To ensure inclusive access** to ICT facilities for all students, including those from rural and economically weaker sections.
4. **To strengthen digital literacy**, enabling students to compete in a technology-driven global environment.

**iii. The Context:**

With the increasing dependence on digital technologies in the education sector, it has become essential for higher education institutions to integrate ICT into teaching, learning, and administration. Government Degree College Banjar, located in a rural and hilly region, faces challenges related to limited external digital infrastructure and student access to ICT facilities.

Recognizing these realities, the college adopted a comprehensive approach to ICT integration to:

- meet national educational reforms promoting blended learning,
- increase administrative efficiency,
- expand students’ access to digital resources, and
- provide skill-based exposure through specialized labs (GIS, Language Lab, Research Centre).

The emphasis was placed on creating an environment where both faculty and students could effectively use ICT tools on a daily basis.

**iv. The Practice:**

The college implemented a series of structured initiatives to create a robust ICT ecosystem:

**a) Strengthening ICT Infrastructure**

- Installation of **interactive panels** and **digital lecterns** to support e-learning.

- Upgradation of computer systems, operating systems, and essential software.
- College-wide **Wi-Fi access** for faculty, staff, and students.

**b) Digital Library and E-Resources**

- Complete digitalization of the library.
- Subscription to **INFLIBNET** for access to national-level e-resources, e-journals and e-books.

**c) Establishment of Specialized ICT Laboratories**

- **Language Lab:** Equipped with advanced software to enhance pronunciation, grammar, and communication skills.
- **Research Centre:** With dedicated computers for academic research; accessible to students, faculty, and alumni.
- **GIS Lab:** ICT-enabled lab for Geography students to gain practical knowledge of spatial data analysis and mapping tools.

**d) Automated Administrative Systems**

- A fully automated **online admission portal**.
- **Online fee payment gateway** integrated with the college website.
- Digital office management system enabling transparent record-keeping and faster administrative processes.

**e) Capacity Building and Digital Support**

- Regular guidance and demonstrations by faculty encouraging students to utilize e-learning modules.
- ICT-enabled sessions for Career Counseling and Placement Cell using interactive panels, multimedia, and video conferencing.

**v. Evidence of Success:**

- ICT-enabled teaching-learning is now a regular practice across departments.
- Students are actively participating in **online quizzes, assignments, grammar modules, presentations, and project submissions**.
- Teaching-learning materials such as digital presentations, videos, and adaptations of literary texts are used frequently.
- Students increasingly rely on the college's ICT facilities instead of private centers, indicating improved accessibility.
- The **entire admission process was successfully completed online**, reflecting system reliability and user-friendliness.
- Enhanced digital literacy and confidence among first-generation learners and rural students.

**vi. Problems Encountered and Resources Required:**

	<ul style="list-style-type: none"> <li>• <b>High cost of ICT devices and maintenance</b> poses financial challenges for the institution.</li> <li>• Occasional <b>internet connectivity issues</b> disrupt online services and academic activities.</li> <li>• Dependence on external funding sources such as <b>RUSA</b> and <b>Utkrisht Mahavidyalaya Yojana</b> for ICT expansion.</li> <li>• Need for continuous training of faculty and staff to keep pace with rapid technological advancements.</li> </ul>		
2.	<p><b>Special initiative taken for:</b></p> <p><b>i. Energy conservation/use of solar energy:</b> Objective of energy conservation is to cut down the energy use and using energy more efficiently to preserve earth's finite natural resources and contribute a little to slow down the effect of climate change and make the students aware of energy conservation by reducing wasteful energy consumption. In this regard maximum lighting has been replaced by LED lights and the process is still on. As far as the switching off of lights, fans and various electrical appliances are concerned so, all the teaching and non-teaching staff along with the students make sure that all the lights and appliances switched off from the mains when not required. This has significantly reduced the consumption of electricity in college. Subsequently a visible difference in the electricity bill was seen.</p> <p><b>ii. Solid waste segregation/management:</b> Four colored dustbins have been kept inside and outside the campus to segregate the different kind of waste material. The yellow dustbins are kept for the non-biodegradable waste such as glass and broken bulbs and all. Blue dustbins are kept for plastic and dry wastes where recyclable waste such as cardboard, paper, food tins and plastic bottles are thrown, whereas grey dustbin is for metal waste. Green dustbins are used for waste food items' peels, kitchen waste (Waste from the canteen), cotton, coffee and tea etc. With every new session students are made aware about the various colored dustbins by the teachers in their respective classes and through the help of volunteers of various clubs. It is ensured that students make proper use of these dustbins. This initiative increases both students and staff to participate actively in maintaining a clean and organized campus while reducing environmental hazards caused by improper waste management.</p> <p><b>iii. Rainwater harvesting and its use for gardening and cleanliness:</b> A rain water storage tank was constructed in the college campus in the year 2023. The capacity of the tank is 5000 liters. The water stored in the tank is utilized for tending the plants and cleaning the campus from time to time. This initiative not only save precious water resources but also maintains the lush greenery of the campus, enhancing its aesthetic appeal.</p> <p><b>iv. Plastic free campus:</b> A drive has been initiated in the year 2023 to make the students aware of the harms caused by single use plastic. The students are being encouraged to minimize the use of plastic by restricting themselves from buying single use plastic and reusing plastic products to minimize the waste. The encourages for alternatives like cloth bags and reusable containers/materials. Students and staff are regularly sensitized to the harmful impact of plastic on the environment and animals. Making this initiative an integral part of the college green campus policy.</p>	<p><b>i. 04</b>  <b>ii. 04</b>  <b>iii. 04</b>  <b>iv. 04</b>  <b>v. 04</b>  <b>vi. 04</b></p>	24

	<p><b>v. Blood donation camps:</b> In addition to its environmental protection efforts, the college also takes active participation in many social welfare activities such as organizing blood donation camps. Students and staff voluntarily participate and the collected blood is donated to local hospital blood bank, thereby helping patient in need and fostering a speed of community service. Two Blood donation camps were organized during the session 2024-25.</p> <p><b>First</b> blood donation camp was organized by Red Ribbon Club, NCC, OSA and NSS unit of the college in collaboration with Punjab Kesari in memory of Birth Anniversary of Shaheed Lala Jagat Narayan on dated 09-09-2024. In this camp 39students/staff and others donated the blood.</p> <p><b>Second</b> Blood donations camp was organized by NSS in collaboration with district Red Cross Society, District Hospital Kullu on dated 20.02.2025. In this camp 4 unit of blood was donated.</p> <p><b>vi. Adoption of villages/education institution:</b> The college extends its social outreach by adopting nearby villages and educational institutional. Under this initiative students and faculty engage in various activities such as cleanliness drive, educational support, environmental awareness programs and health awareness activities, etc. The NSS unit of college has adopted Shilh village where various activities such as cleanliness drives, plantation and awareness campaigns are conducted by the volunteers from time to time. Further, The Rovers and Rangers wing of the college has adopted the Central Primary School, Banjar. Under the guidance of Dr. Hemlata, A.P., and Mr. Hemendra, A.P., the Rovers and Rangers engaged with the students and staff, sharing academic knowledge and other valuable experiences. They also assured ongoing academic and other forms of support to both the students and the school staff, fostering community engagement and holistic development.</p>		
3.	<p><b>Social Impact of extension activities (on the basis of community feedback):</b> Extension activities aim at continuously educating the local people of the society through awareness programs and inspiring them to contribute towards a cause. The spirit of extension activities works through sustained community interaction and link between the students and the community. The social impact of these extension activities is reflected on the overall personality development of the students as they emerge as confident and compassionate human beings and feel a sense of responsibility towards society and the environment as a whole. These activities strengthen their value system and instead of wasting time, they get engaged in creative and social activities such as plantation drives, shrumn daan, cleanliness drives, awareness campaigns etc., which further enhance their personalities. An increased sense of civic responsibility and volunteerism is seen among the students who are involved in various extension activities. These activities make students understand the importance of participating in community extension and enhance their knowledge and skills</p>	i. Minimum 3 activities =10	10
4.	<p><b>Special New Innovative Initiatives or Ideas Adopted in the College:</b></p> <p>1. <b>Swachhata Hi Seva Hai:</b></p> <p>Under the National Drive, the NSS Unit of Banjar College organized a cleanliness campaign from 17/09/2024 to 02/10/2024 in the adopted village Shilah, as well as at the new and old Bus Stand Banjar, Sabji Mandi Banjar, Mela Ground Banjar, and various areas of the Banjar market. During this campaign, the volunteers collected 450 kg of plastic waste and bottles. This remarkable initiative by the NSS Unit of Banjar College was specially appreciated by the Ministry of Youth and Sports Affairs, Government of India, and was featured twice on their official Facebook and Instagram accounts.</p>	i. 4x4=16	16

- 2. Bhartiya Nadiyan Sanskriti Ki Janani: River Bank Cleanliness Drive**  
The cadets of the NCC and the Rovers & Rangers Unit of GDC Banjar launched a River Bank Cleanliness Drive on 29/09/2024. In this initiative, 39 NCC cadets and 20 Rovers & Rangers volunteers collected garbage and plastic waste from the banks of the nearby rivers (Khadagad Khad). In addition, the NCC Unit of the college organized a program on **Swabhav Swachhata and Sanskaar Swachhata** to promote environmental protection and awareness.
- 3. Plantation Drive:** The NSS, NCC, and Rovers & Rangers units of the college jointly organized a Plantation Drive on dated 28th, 29th August 2024 and 23rd February 2025 to promote environmental conservation and greenery in the campus and surrounding areas. During the drive, a variety of saplings—including native, medicinal, and shade-giving plants—were planted by volunteers and faculty members. The activity aimed to spread awareness about the importance of afforestation and ecological balance. Participants also took a pledge to protect and nurture the planted saplings. Regular monitoring and watering plans were set in place to ensure the healthy growth of the plants. This initiative not only beautified the area but also strengthened the institution's commitment to a cleaner and greener environment.
- 4. Anti-Drug Awareness Campaign:** The college organized an Anti-Drug Awareness Campaign on dated 22/11/2024 in collaboration with the Police Department, Banjar, to spread awareness about the harmful effects of drug abuse. NSS, NCC, and Rovers & Rangers volunteers actively participated in rallies, awareness talks, and community outreach activities. As a key highlight of the campaign, students performed Nukkad Natak at Old Bus Stand Banjar to convey a strong message against substance abuse. Officers from the Police Department addressed the participants and discussed the legal, social, and health-related consequences of drug addiction. Informative posters and pamphlets were distributed across the campus and nearby areas. Students also took a pledge to remain drug-free and motivate others to adopt a healthy lifestyle. The campaign aimed to promote a safe, responsible, and drug-free community.
- 5. Cyber Suraksha Abhiyan: Protecting Youth in the Digital Age:** The NSS unit of college organized a Cyber Suraksha Abhiyan in collaboration with the Banjar Police to raise awareness about safe and responsible digital practices on dated 04/12/2024. SHO Banjar police and experts from the cyber cell Sh. Desh Raj, along with trained police personnel and faculty members, conducted interactive sessions on cyber threats such as phishing, online fraud, identity theft, and cyberbullying. Students also performed Nukkad Natak in the college campus and at the Old Bus Stand Banjar to spread strong awareness about cyber safety among the community. As part of the campaign, a group of college students visited the Banjar Police Station to understand the practical working of cybercrime investigation and reporting procedures. They were further guided on creating strong passwords, identifying suspicious links, and safeguarding personal data on social media. Real-life case studies and demonstrations on secure browsing helped participants understand the seriousness of cybercrimes. The initiative aimed to equip students with essential cyber safety skills and foster a secure and alert digital environment within the college community.
- 6. Agni Suraksha and Disaster Preparedness: Ensuring Safety in Banjar:**  
In response to the recent fire incidents in the Banjar area, the college

	<p>organized an Agni Suraksha and Disaster Preparedness Drive to raise awareness about fire safety and emergency management on dated 16/12/2024. The program was conducted in collaboration with the Banjar Fire Department and local authorities. Students and faculty were trained on fire prevention techniques, use of fire extinguishers, and safe evacuation procedures during emergencies. Demonstrations and mock drills were held to give hands-on experience in handling fire and other disaster situations. Informative sessions also covered first aid, risk assessment, and community safety measures. Volunteers conducted awareness campaigns in the campus and nearby areas, emphasizing the importance of vigilance and preparedness. This initiative aimed to equip students and the community with life-saving knowledge and create a safer environment in Banjar.</p>		
5.	<p><b>Collaborations:</b> Govt. Degree College Banjar actively fosters partnerships with esteemed academic institutions, research organizations, and industry leaders to provide enhanced learning opportunities for our students. Through Memorandums of Understanding (MOUs), we collaborate on joint research, student exchange programs, internships, and skill development initiatives.</p> <p><b>i. With Peer Educational/ Research Institutions: A MoU was signed</b> between Department of Political science PGDAV College Delhi, University of Delhi and Govt. Degree College Banjar, on 20.03.2025 (<a href="https://gdcbanjar.edu.in/iqac/mou">https://gdcbanjar.edu.in/iqac/mou</a> ).</p> <p><b>ii. Other Government Bodies/Industry: A MoU was signed</b> between Institute of Hotel Management Education Society, Rampur Bushahr, Distt. Shimla, H.P. and Govt. Degree College Banjar, on 08.10.2024 (<a href="https://gdcbanjar.edu.in/iqac/mou">https://gdcbanjar.edu.in/iqac/mou</a> ).</p>	<p><b>i. 05</b> <b>ii. 05</b></p>	<b>10</b>
	<b>Total Score</b>	<b>80</b>	<b>80</b>

#### 6. Faculty Profile and Research Activities (Score 69/100)

Sr. No.	Activity	Distribution of Score	Total Score
1	<b>% of teachers with Ph.D.:</b> out of 20 teachers, 11 are Ph.D.	<b>51-60% = 03</b>	<b>03</b>
2	<b>Teachers as Research Guides:</b> NIL	<b>0</b>	<b>0</b>
3	<p><b>No. of orientation programmes, Refresher Programmes, Faculty Development Programmes and workshops of one week or more Attended by teachers (in last three years):</b></p> <p>i. In the session 2022-23 total faculty was 16 out of which 10 attended mentioned courses.</p> <p>ii. In the session 2023-24 total faculty was 21 out of which 11 attended various courses.</p> <p>iii. In the session 2024-25 total faculty was 20 out of which 14 attended various courses.</p>	<b>30% of the faculties =10</b>	<b>10</b>
4	<b>Projects/Patents/Fellowships/Associateships:</b> NIL	<b>0</b>	<b>0</b>
5	<p><b>No. of Paper Presented in Conferences/Seminars/Symposia (In last three years):</b></p> <p><b>i. International</b> 2024-25 = 26</p> <p><b>ii. National/Regional/State level:</b> 2022-23 = 02 2023-24 = 40</p>	<p><b>i. 52</b> <b>ii. 12</b></p> <p><b>Total score claimed is =8</b></p>	<b>8</b>

	2024-25 = 06		
6	<b>Seminars, Workshops, Conferences and Training organized by the institution:</b> (International Level, National Level, and State Level): Yes, Two International Level conference was organized on 13 <sup>th</sup> -14 <sup>th</sup> August 2024. <a href="https://gdcbanjar.edu.in/iqac/conference">https://gdcbanjar.edu.in/iqac/conference</a>	6	6
7	<b>No. of Paper Published:</b> i. <b>UGC Care List Journals:</b> 3 papers. ii. <b>Non UGC Care List Journals:</b> 1 Papers. iii. <b>Citations:</b> 40.	i. 15 ii. 02 iii. 2  <b>Total score claimed is = 19</b>	19
8	<b>Teacher's Special Innovative Ideas:</b> <b>1. Traffic Management Support in Collaboration with Banjar Police:</b> The students of Government Degree College (GDC) Banjar, along with NSS volunteers, regularly worked in collaboration with the Banjar Police as traffic controllers to support effective traffic management. Under the guidance of faculty members and in coordination with local police authorities, students assisted in regulating traffic during peak hours, public events, and special occasions. This initiative aimed to promote civic sense, discipline, and respect for traffic rules among students and the general public. Active participation helped students develop a sense of responsibility, alertness, and public service orientation. The program also strengthened institutional collaboration with local administrative bodies. Overall, the initiative contributed to public safety while fostering civic engagement and social responsibility among students.  <b>2. Experiential Learning through Community Engagement: Financial Support to Fire-Affected Families in Tandi Village (Near Jibhi) and Remote Areas:</b> The students of Government Degree College Banjar, along with NSS volunteers, extended financial assistance to fire-affected families in Tandi village near Jibhi and other remote areas. Under the guidance of faculty members, students collected monetary contributions from college staff, local market associations, and members of the general public. A total amount of ₹22,200 was collected and distributed among 33 affected families to provide immediate relief. This initiative aimed to inculcate a sense of empathy, social responsibility, and humanitarian values among students. The activity also sensitized students to disaster response and community welfare. The initiative reflects the institution's strong commitment to community outreach and social service during emergencies.	5	5
9	<b>No. of Books Published/ Chapters in Books:</b> No. of Books Published = NIL. Chapters in Books = NIL.	<b>Total score claimed is = NIL</b>	<b>NIL</b>
10	<b>Teachers Academic and Extension Activities:</b> i. <b>Resource person:</b> 3 Faculty members. ii. <b>Member of Board of studies/Subject Experts etc.:</b> 4 Faculty members. iii. <b>Popular articles:</b> NIL.	i.2x3=06 ii.4x4=16 <b>Total score claimed is = 10</b>	10
11	<b>Awards by Recognised &amp; Reputed Organisations:</b> i. <b>International:</b> 3 ii. <b>National:</b> 1 iii. <b>State:</b> NIL	i. 8 ii. 6 iii. 0	8
	<b>Total Score</b>	<b>69</b>	<b>69</b>

7. Miscellaneous (Score 115/120)

Sr. No.	Activity	Distribution of Score	Total Score
1	<p><b>Any Other Important Information or initiative not Covered Above e.g. Institution Incubation Centre, R&amp;D- cum-innovation centre, B.Voc, Self-Finance courses, Add-on courses, Internship, OJT, Green audit, Academic audit etc.:</b></p> <p>a. <b>R&amp;D- cum-innovation centre:</b> The College has established a well-equipped R&amp;D-cum-Innovation Centre to promote research culture among faculty and students. The centre is provided with five computers, high-speed internet connectivity, and other necessary infrastructure facilities. It serves as a common platform for both faculty members and students to engage in research-related activities. Students and faculty use the centre for literature review, data analysis, and preparation of research papers. The centre also supports innovation-oriented projects and interdisciplinary research work. Faculty members actively guide students in identifying research problems and methodologies. Both faculty and students regularly attend national and international conferences. They present their research findings and gain exposure to recent developments in their fields. Research articles are published in reputed journals and conference proceedings. Thus, the R&amp;D-cum-Innovation Centre plays a significant role in enhancing research and innovation at the institution.</p> <p>b. <b>Internal Academic Audit:</b> The College conducted internal academic audits from academic sessions 2020 to 2025 to ensure the maintenance and enhancement of academic quality. This audit was carried out systematically to review teaching-learning processes, curriculum implementation, evaluation methods, and overall academic performance of departments. The internal academic audit helped in identifying strengths, weaknesses, and areas for improvement in academic practices. The audit reports were properly documented and reviewed by the concerned authorities. Transparency and accountability were maintained throughout the audit process. The detailed internal academic audit reports for the mentioned period are also made available on the college website for reference and public access. (<a href="https://gdcbanjar.edu.in/iqac/audit">https://gdcbanjar.edu.in/iqac/audit</a>).</p> <p>c. <b>Internal Administrative Audit:</b> The College conducted internal administrative audits regularly up to the year 2025 to ensure effective governance and smooth administrative functioning. This audit was undertaken to review administrative processes, office procedures, record maintenance, and compliance with institutional policies. The internal administrative audit helped in assessing efficiency, transparency, and accountability in administrative operations. Based on the audit observations, necessary improvements and corrective actions were suggested and implemented. The audit process also contributed to better coordination among various administrative units of the institution. All audit reports were systematically documented and reviewed by the competent authorities. For transparency and reference, the detailed internal administrative audit reports are available on the college website. (<a href="https://gdcbanjar.edu.in/iqac/audit">https://gdcbanjar.edu.in/iqac/audit</a>).</p> <p>d. <b>World Book Fair and Historical Exploration, New Delhi: Learning Beyond Borders:</b> To provide students with broader exposure and learning opportunities, the college organized a visit to the “World Book Fair” held at Pragati Maidan, New Delhi from 31<sup>st</sup> January 2025 – 03 February 2025, 40 students of different departments were part of this visit. Most of the students of the college come from rural areas, and this initiative aimed to expand their knowledge horizon beyond the local environment. During the visit, students</p>	5x10=50	50

explored a wide range of books, publications, and educational resources from across India and the world. They interacted with authors, publishers, and experts, gaining insight into emerging trends in literature, education, and research. The students also attended seminars, workshops, and interactive sessions, enhancing their understanding of reading culture and critical thinking. In addition, they visited historical landmarks in Delhi such as Red Fort (Lal Qila), India Gate, Rashtrapati Bhawan, and Raj Ghat, which helped them connect with the rich cultural and historical heritage of the country. The exposure encouraged students to develop a habit of reading, explore diverse fields of knowledge, and appreciate history and culture. Educational and career opportunities were highlighted, motivating students toward academic and professional growth. This initiative fostered creativity, curiosity, and a lifelong interest in learning among the participants. Overall, the visit to the World Book Fair and historical sites was a memorable and enriching experience, broadening the intellectual, cultural, and historical horizons of the students. <https://gdcbanjar.edu.in/iqac/activity>

**e. Visit Special Outreach Initiative for Student Enrollment and Academic Awareness**

As a part of its commitment to quality enhancement and community engagement, the college undertook a Special Outreach Initiative for Student Enrollment and Academic Awareness under the guidance of the Internal Quality Assurance Cell (IQAC). Faculty members from various departments visited a nearby Senior Secondary School with the objective of guiding students and promoting awareness about higher education opportunities.

During the visit, the faculty interacted with students up to the 12th standard and introduced them to Government Degree College Banjar, highlighting its academic achievements, experienced faculty, and student-friendly infrastructure. Detailed information was provided about the undergraduate programs offered by the college, along with academic support systems and extracurricular opportunities available for students.

The faculty members also motivated the students by sharing the success stories of the college alumni. They informed the students that many graduates of the college are currently pursuing postgraduate studies in reputed institutions across India, including IITs, NITs, Central Universities, and State Universities. This interaction helped students understand the academic growth and career prospects available after studying at the institution.

The outreach initiative served as an effective platform for academic guidance, career orientation, and strengthening the connection between the college and the local community. Overall, the program contributed positively to student awareness and encouraged prospective learners to pursue higher education at Government Degree College Banjar.

<https://gdcbanjar.edu.in/iqac/activity>

**f. Community Health Service through Student Volunteering :** The students of Government Degree College Banjar, along with NSS volunteers, actively participated in community health service initiatives by rendering voluntary services in hospitals and nearby Primary Health Centres (PHCs). The activity was organized under the guidance and supervision of faculty members as part of the NSS outreach program. Students assisted healthcare personnel in patient support services, health awareness campaigns, and basic administrative tasks. The initiative aimed to sensitize students to public health concerns and promote social responsibility and humanitarian values. Participation in such activities enhanced students' leadership qualities, teamwork, and communication skills. The program also strengthened the

	institution's engagement with the local community and contributed positively to community health and welfare.		
2	<b>Spot evaluation of institutions by the Officers from the Directorate of Higher Education/representative of the Director of Higher Education:</b> Yes, self-assessment committee for annual ranking of the college headed by Principal VGC Mandi in compliance to DHE Shimla visited to the college on 13 Nov. 2024.	20	20
3	<b>AG Audit paras settled upto date:</b> Yes.	5	5
4	<b>Local Audit Paras settled upto date:</b> No.	0	0
5	<b>Timeline adhered to in filing reply of Yes court cases / RTI Applications/ Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS):</b> Yes, only one RTI application was received on 02.09.2024 and desired information was supplied to the concerned on 29.09.2025.	10	10
6	<p><b>Invited Speakers and Special Events for Holistic Student Development</b></p> <p>The college organized several lectures, celebrations, and events aimed at the <b>holistic development of students</b>, covering themes such as patriotism, adventure, social awareness, education, environment, and cultural values. Key activities are listed below:</p> <ol style="list-style-type: none"> <li><b>Special Lecture on Kargil Vijay Diwas</b> – Delivered by <b>Retired Subedar Sh. Mohar Singh Rathor</b> on <b>26th July 2024</b>, commemorating the valor and sacrifices of Indian armed forces.</li> <li>A special lecture on 05.08.2024 was delivered by <b>Prof. (Dr.) Wangchuk Dorje Negi</b>, Vice-Chancellor of the Central Institute of Higher Tibetan Studies, on the topic <b>“Seva, Sadhbhav aur Sohardh: Matri Bhumi ke Sandarbh Mein.”</b></li> <li><b>Special Lecture on Mountaineering and Adventure Sports</b> – Conducted by renowned mountaineer <b>Sh. Prem Singh (IG, ITBP)</b> and <b>Tanjig Norge, National Adventure Awardee</b>, on <b>29th August 2024</b>, inspiring students towards adventure, resilience, and leadership.</li> <li><b>Special Lecture on “Ek Ped Maa Ke Naam”</b> – Delivered by <b>SDM Banjar, Mr. Pankaj Sharma</b> on <b>29th August 2024</b>, promoting environmental consciousness and tree plantation awareness.</li> <li><b>Special Lecture on International Women’s Day</b> – Conducted by <b>Smt. Anita Devi</b>, a renowned organic farmer from Banjar, Kullu, H.P., on <b>8th March 2025</b>, emphasizing women empowerment and sustainable agriculture.</li> <li><b>Special Lecture on Environmental Awareness</b> – Organized by the <b>Youth Tourism Club</b> in collaboration with <b>Hans Foundation</b> on <b>23rd August 2024</b>, highlighting environmental protection and sustainability.</li> <li><b>Special Lecture on “The Significance of Education in Human Life”</b> – Delivered by <b>Prof. Avdesh Kumar Chobey, National University of Sanskrit, Agartala</b>, on <b>21st August 2024</b>, emphasizing the value of education in personal and societal development.</li> <li><b>Independence Day Celebration</b> – Celebrated on <b>15th August 2024</b>, fostering patriotism and national pride among students.</li> <li><b>Teachers’ Day Celebration</b> – Organized on <b>5th September 2024</b> by students to honor and appreciate the teaching faculty.</li> </ol>	Yes=10	10

	<p>10. <b>Hindi Diwas</b> – Organized by the <b>Department of Hindi &amp; NSS Unit</b> on <b>14th September 2024</b>, promoting the use and importance of the Hindi language.</p> <p>11. <b>World Human Rights Day</b> – Celebrated by the <b>Department of Political Science</b> on <b>10th December 2024</b>, raising awareness about human rights and social justice.</p> <p>12. <b>Internal Archaeological Day</b> – Organized by the <b>Department of History</b> on <b>24th October 2024</b>, fostering interest in heritage and archaeology.</p> <p>13. <b>Constitution Day</b> – Celebrated on <b>26th November 2024</b> by the <b>Department of Political Science and Public Administration</b>, highlighting the significance of the Indian Constitution.</p> <p>14. <b>Republic Day Celebration</b> – Observed on <b>26th January 2025</b> by all clubs and societies, promoting patriotism and civic responsibility.</p> <p>15. <b>National Science Day</b> – Organized by the <b>Faculty of Sciences</b> on <b>3rd March 2025</b>, promoting scientific temper, innovation, and research among students.</p> <p>These initiatives have significantly contributed to the <b>overall intellectual, cultural, and social development</b> of students, fostering academic excellence, awareness, and leadership qualities.</p>		
7	<p><b>Skill Development Training (at least 20% students benefited):</b></p> <p><b>Skill Development Training: Self-Defense Workshop:</b> The Women’s Cell of the college, in collaboration with Integrated Child Development Services (ICDS) Banjar, organized a one-week Self-Defense Training Program from 20–25 November 2024. The program aimed to empower female students by equipping them with practical skills for personal safety and self-protection. A total of 100 girls actively participated, learning various self-defense techniques, situational awareness, and safety strategies. The training sessions included hands-on practice, demonstrations, and expert guidance to build confidence and physical readiness. This initiative not only enhanced the participants’ personal safety skills but also fostered a sense of empowerment, discipline, and self-reliance among the students. The program was widely appreciated for promoting women’s safety and skill development in the college community.</p>	20	20
	<b>Total Score</b>	115	115

## Summary of Score Sheet:

<b>Sr. No.</b>	<b>Criteria</b>	<b>Maximum Score</b>	<b>Claimed Score</b>
1.	Teaching Learning	140	106
2.	Student Support, Services and Progression	280	259
3.	Infrastructure & Resources	160	152
4.	Institutional Management	220	196
5.	Best Practices, Innovation and Institution Distinctiveness	80	80
6.	Faculty Profile & Research Activities	100	69
7.	Miscellaneous	120	115
	<b>Total Score</b>	<b>1100</b>	<b>977</b>